

WORLD**LINK**

THIRD EDITION

Developing
English Fluency



Front cover art by Eduardo Kobra in Rome, Italy.
© Eduardo Kobra



ABOUT THE ARTIST
Brazilian muralist Eduardo Kobra creates large-scale, colorful murals of notable people in cities around the world.

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WORLD**LINK**

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English
Fluency

Basic 1

James R.
Morgan Nancy
Douglas



Australia • Brazil • Mexico • Singapore • United Kingdom • United States

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GUIDE TO PRONUNCIATION SYMBOLS

ICPN
A
Track
2

Vowels			Consonants		
Symbol	Key Word	Pronunciation	Symbol	Key Word	Pronunciation
/ɑ/	hot	/hɑt/	/b/	boy	/bɔɪ/
	far	/fɑr/	/d/	day	/deɪ/
/æ/	cat	/kæt/	/dʒ/	just	/dʒʌst/
/aɪ/	fine	/faɪn/	/f/	face	/feɪs/
/aʊ/	house	/haʊs/	/g/	get	/gɛt/
/ɛ/	bed	/bɛd/	/h/	hat	/hæt/
/eɪ/	name	/neɪm/	/k/	car	/kɑr/
/i/	need	/nid/	/l/	light	/laɪt/
/ɪ/	sit	/sɪt/	/m/	my	/maɪ/
/oʊ/	go	/goʊ/	/n/	nine	/naɪn/
/ʊ/	book	/bʊk/	/ŋ/	sing	/sɪŋ/
/u/	boot	/buːt/	/p/	pen	/pɛn/
/ɔ/	dog	/dɔg/	/r/	right	/raɪt/
	four	/fɔr/	/s/	see	/si/
/ɔɪ/	toy	/tɔɪ/	/t/	tea	/ti/
/ʌ/	cup	/kʌp/	/tʃ/	cheap	/tʃiːp/
/ɜr/	bird	/bɜrd/	/v/	vote	/voʊt/
/ɛr/	error	/ˈɛrər/	/w/	west	/wɛst/
/ə/	about	/əˈbaʊt/	/y/	yes	/yɛs/
	after	/ˈæftər/	/z/	zoo	/zu/
			/ð/	they	/ðeɪ/
			/θ/	think	/θɪŋk/
			/ʃ/	shoe	/ʃu/
			/ʒ/	vision	/ˈvɪʒən/

Stress

/ ˈ / city /ˈsɪti/

used before a syllable to show primary (main) stress

/ ˌ / dictionary /ˌdɪkʃəˈnɛri/

used before a syllable to show secondary stress

SCOPE & SEQUENCE

	Unit / Lesson Video	Vocabulary	Listening
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UNIT 1 INTRODUCTIONS p. 2			
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UNIT 2 COUNTRIES p. 16			
	LESSON A Around the world p. 18 LESSON B It's a big city p. 24	Speeding Around the World in Under Five Minutes p. 18 *Countries and nationalities p. 19 <i>Mexico, Mexican; Korea, Korean</i> *Describing cities p. 24 <i>large, old, busy, interesting</i>	Identify countries p. 20 Make predictions Check predictions Listen for details Talking about a place p. 25 Make predictions Listen for details
UNIT 3 POSSESSIONS p. 30			
	LESSON A Gifts p. 32 LESSON B Important items p. 38	What Do You Carry with You? p. 32 *Graduation gifts p. 33 <i>headphones, watch, camera</i> *Describing items p. 38 <i>cheap, important,</i>	Shopping for a gift p. 34 Listen for details Listen for sequence Sorting personal items p. 39 Listen for gist Listen for details
Review Units 1-3 p. 44			

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Worksheets	

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Spelling rules for forming plural nouns pp. 36, 199 <i>This / that / these / those</i> pp. 42, 200	Plural endings p. 36	Giving and replying to thanks p. 35	The one thing I can't live without p. 40 Infer information Scan for information	Read and describe a product review p. 43	* Give and receive gifts p. 37 * Rate a product p. 43 Collect data in a chart
Language Summaries p. 199				Grammar Notes p. 205	

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LEARNING OUTCOMES

The list below will help you focus your learning and follow up on your achievement. Please **put a check (✓)** in the box that, in your opinion, shows your progress. Make sure you **demonstrate** you **can** do the following when finishing the respective unit.

BASIC 1 (B01)

Learning		I saw it	I understand it	I use it
Unit 1	 I can greet someone and introduce myself using subject pronouns and possessive adjectives with the verb <i>be</i> . (p. 6) Hi / Hello. I'm Alberto, but please call me Beto. It's my nickname. Okay, Beto, nice to meet you.	☐	☐	☐
	 I can ask / answer questions about myself and other people using contractions with <i>be</i> . (p. 7) ~ What's your last name? ~ It's Diaz.	☐	☐	☐
	 I can ask <i>yes / no</i> questions about personal information with <i>be</i> and respond with short and complete answers. (p. 14) ~ Is John a student? ~ No, he's not. He's a teacher.	☐	☐	☐
	 I can listen for details. (pp. 6, 11)	☐	☐	☐
	 I can read for details about name changers. (p. 12)	☐	☐	☐
Unit 2	 I can write about my favorites (actor, actress, sport, TV show, etc.). (p. 15)	☐	☐	☐
	 I can ask / answer <i>wh-</i> questions about countries, nationalities, and location using <i>where</i> , <i>which city</i> , and <i>yes / no</i> questions. (p. 21) ~ Where are you from? ~ I'm from Italy. ~ Are you from Rome? ~ No, I'm not. I'm from Milan.	☐	☐	☐
	 I can ask / answer questions with <i>who</i> and <i>where</i> . (p. 22) Who's the teacher? ~ It's Mr. Foster. / Where are they? ~ They're at the museum.	☐	☐	☐
	 I can describe places / cities using adjectives. (p. 24) ~ Are the streets crowded? ~ Yes, they are. The streets are crowded and noisy.	☐	☐	☐
	 I can listen for details. (pp. 20, 25)	☐	☐	☐
Unit 3	 I can read for key words to confirm expectations. (p. 26)	☐	☐	☐
	 I can write a description about my favorite places and / or cities. (p. 28)	☐	☐	☐
	 I can give and reply to thanks. (pp. 35, 37) Thanks. I really like it / them a lot. ~ Thanks, Jane. It's cool! ~ No problem, Lucas. I'm glad you like it.	☐	☐	☐
	 I can talk about objects and personal items using demonstratives (<i>this / that / these / those</i>) singular / plural nouns. (p. 36 and 42, p. 199) ~ What's this called in English? What are these called?	☐	☐	☐
	 I can describe and rate items using adjectives. (p. 43) These are expensive phones. / These phones are expensive.	☐	☐	☐
Unit 4	 I can listen for general understanding (gist) and specific information (detail). (p. 39)	☐	☐	☐
	 I can infer information and scan. (p. 40)	☐	☐	☐
	 I can write a review about a product. (p. 43)	☐	☐	☐

1 CLASSROOM EXPRESSIONS

A  Look at the pictures. Listen to the expressions. Then listen again and repeat. **ICPNA Track 3**



1. Look at Unit 1, page 10.



2. Listen to the conversation.



3. Work by yourself / in pairs / in groups.



4. Sit down. / Stand up. book /



5. Open / Close your the door / the window.



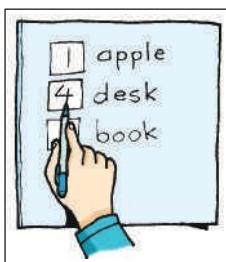
6. Repeat after me / the recording.

B Close your book. Listen to your instructor and act out the actions you hear.

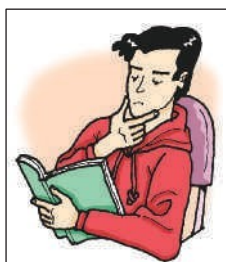
C  Look at the pictures. Listen to the instructions below. Then listen again and repeat. **ICPNA Track 4**



1. Practice



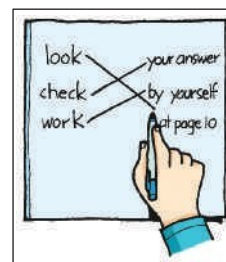
2. Number



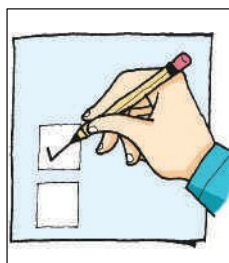
3. Read



4. Write



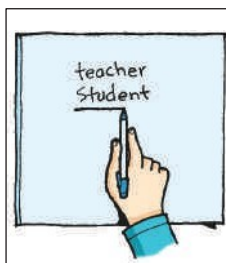
5. Match



6. Check



7. Circle



8. Underline



9. Complete



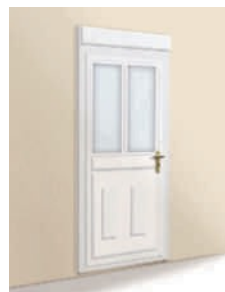
10. Unscramble

- D**  Work in pairs. **Student A:** Read the instructions in **A** and **C** to your partner. **Student B:** Listen and act out the actions you hear. Switch roles and repeat.

Sit down. Open your book.

2 GET HELP

- A**  Listen. Repeat the questions. **ICPNA Track 5**



1. What does *notebook* mean?
2. How do you say *puerta* in English?
3. How do you say *lápiz* in English?
4. Can I use the *pen*, please?
5. Can I please go to the *restroom*?
6. Can I leave for a minute, please?

- B**  Match the answers to the questions in **A**. Then practice asking and answering the questions in **A** with a partner.

- a. ____ Yes. You can leave.
- b. ____ You say *door*.
- c. ____ It is a book to write in.
- d. ____ You say *pencil*.
- e. ____ Yes. You can use my pen.
- f. ____ Yes. You can go to the restroom.

3 ALPHABET AND NUMBERS

- A**   Listen. Repeat the alphabet. Then work with a partner. Spell your names. **ICPNA Track 6**

Alphabet											
A	B	C	D	E	F	G	H	I	Jj	Kk	Mm
a	b	c	d	e	f	g	h	i		Ll	
N	O	P	Q	R	S	T	U	V	Ww		Yy
n	o	p	q	r	s	t	u	v			

How do you spell your name?

P-A-L-O-M-A.

- B**   Listen. Repeat the numbers. Then work with a partner. Spell the numbers. **ICPNA Track 7**

Numbers 1-20										
0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20	

eleven twelve thirteen fourte fifteen sixteen seventeen eighteennineteen twenty
en

WELCOME UNIT ix

4 Greetings

A Listen. Repeat the sentences. ICPNA Track 8

1. Hi, my name is Andrea.
2. Hello, I'm Tomás.
3. This is Cristina.
4. Hi, Cristina. I'm Roberto.
5. It's nice to meet you, Roberto.
6. Nice to meet you, too.

B Talk to a partner.

Hi, my name is _____.

Hello, I'm _____.

C Work in a group. Introduce your classmates.

This is _____.

Hi, _____.
I'm _____.

It's nice to meet you, _____.

Nice to meet you, too. _____

D Look at the pictures. Listen and repeat the formal greetings and farewells. ICPNA CD Track 9



4:00 AM - 12:00 noon

Good morning, Mrs. Pine. /pam/
Good-bye.



12:01 PM - 6:00 PM

Good afternoon, Ms. Baker. /'beikər/
Good-bye.
See you this evening.
tomorrow. See you tonight.



6:01 PM - 11:00 PM

Good evening, Mr. Jones. /dʒoʊnz/
Good night.
See you

Learning Strategies

Prepare yourself for class (dictionary, review, etc.).

Prepárate para asistir a clases (diccionario, repasa tu lección y apuntes, etc.).

Pay attention in class and take notes.

Presta atención en clase y toma apuntes.

Participate actively and cooperatively in class (in pairs, groups, etc.).

Participa y trabaja de manera activa y conjunta en clase (en pareja, en grupos, etc.).

Ask when you have a question.

Haz las preguntas necesarias si tienes dudas.

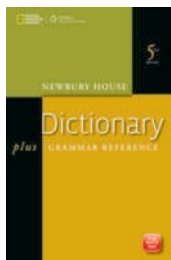
Look for opportunities to reinforce what you have learned (homework, online resources, etc.).

Busca oportunidades para mejorar lo aprendido (tarea, recursos en línea, etc.).

5 CLASSROOM VOCABULARY

A  Label the pictures. Use the words in the box. Listen and check your answers. **ICPNA Track 10**

door	board	textbo ok	pen	desk	windo w
erase r	dictionar y	pencil	bulletin board	scre en	keyboa rd



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

B  Tell a partner the names of the things in **A**.

What's this?

It's a .

1 INTRODUCTIONS



Look at the photo. Point to the picture and say the sentences. Then answer the question.

- 1 They are students.
- 2 They are friends.
- 3 Her name is Aya.
- 4 What's your name?

UNIT GOALS

- 1 Introduce yourself
- 2 Describe and answer questions about yourself and other people
- 3 Talk about your favorite TV shows, sports, and music
- 4 Read and spell email addresses

A group of students in Osaka, Japan



LESSON **A** HI!



Students say "Hi" outside of school

1 VIDEO Carlos's Day

- A**  Watch the video. Repeat the sentences aloud as you watch.
- B**  Watch the video again. This time, some sentences will be blank. Match the correct answers to complete the conversation.
1. ____ a. She's a student.
 2. ____ b. See you!
 3. ____ c. Hi!
 4. ____ d. Bye!
 5. ____ e. Hello!
 6. ____ f. He's a student.

C  Now say “Hi” and “Bye” to a partner.

2 VOCABULARY

A Complete the ID cards. Use the class list below.

UNIVERSITY

STUDENT ID

First name:
Yukiko

Last name:

ID number:
488
Male
Female X



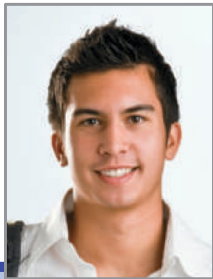
UNIVERSITY

STUDENT ID

First name:

Last name:
Cruz

ID number: Male X
Female



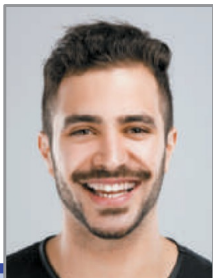
UNIVERSITY

STUDENT ID

First name:
Carlos

Last name:

ID number:
Male X
Female



UNIVERSITY

STUDENT ID

First name:
Liling

Last name:

ID number:
Male
Female X



Class List: English 101			
Last name	First name		Student ID number
Akita	Yukiko	/ju'kiko/	488
Cruz	Alberto		307
Ramalho	Carlos		592
Wong	Liling	/li'lin/	169

i Numbers 0-10

0 zero 4 four 8 eight
1 one 5 five 9 nine
2 two 6 six 10 ten
3 three 7 seven

B  Listen. Check your answers. **CD 1 Track 2**

C  Make a student ID card for a partner. Ask him or her these questions.

What's your first name?

What's your last name?

What's your ID number?

3 LISTENING

A  Answer the questions with a partner.

1. How do you spell your name?
2. Do you have a nickname (another name) or a short name?
3. What is your email address?

My last name is
Diaz.

How do you
spell that?

It's spelled D-I-A-
Z.

My email address
is

Reading email addresses

@ = "at"
.com = "dot com"
.edu = "dot e-d-u"

Common types of email addresses

(business name) .com
(school name) .edu
(organization name) .org

B  **Listen for details.** Listen. Fill in the nicknames. Then fill in Joshua's last name.
CD 1 Track 3

HELLO

1. My name is Joshua.
/ˈʃaɪʊə/
In this class, call me: .

HELLO

2. My name is Yukiko Akita.
In this class, call me: . Email address:
Yukiko@

HELLO

3. My name is Alberto Cruz.
In this class, call me: . Email address:
Alberto@

HELLO

4. My name is Liling Wong.
In this class, call me: . Email address:
Liling@

Listening Strategy

Listen for Details

Listen carefully for important details.



- C**  Listen to the full conversation. Complete the email addresses. **CD 1 Track 4**
- D**  Say and spell the names and email addresses of each person with a partner.

4 Speaking

- A**  **Pronunciation: Contractions with *be*.** Practice saying these full and contracted (shorter) forms with a partner. Then listen and repeat. **CD 1 Track 5**

I am → I'm → I'm a student.

What is → What's → What's your name? It is → It's → It's nice to meet you.

- B**  **Pronunciation: Contractions with *be*.** Say the words in blue with your instructor. Then listen to the audio. Circle the words you hear. **CD 1 Track 6**

1. A: Hi, I am / I'm Ken.

2. A: What is / What's your name, please?

B: What is / What's your last name, Ken?

B: It is / It's Maria Fuentes.

A: It is / It's /to'na'ka/ Tanaka.

A: Hmmm, you are / you're not on my class list. Your last name is Fuentes?

B: Great. And what is / what's your student ID number?

B: Yes, that is / that's right.

A: It's 524.

- C**  **Pronunciation: Contractions with *be*.** Practice the dialogs in **B** with a partner.

- D**   Listen to the conversation. Then practice with a partner. **CD 1 Track 7**

LILING: Hi, my name's Liling. What's your name?

ALBERTO: Hi, Liling. I'm Alberto, but please call me Beto. It's my nickname.

LILING: Okay, Beto. Nice to meet you.

ALBERTO: It's nice to meet you, too.

- E**  Practice the conversation again with your partner. Use your own names.



SPEAKING STRATEGY

- F**  Use the Useful Expressions. Meet six classmates. Write their names in the box.

My classmates' names are...

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Useful Expressions

Introducing yourself

Hi, what's your name? Hi, my name is Liling. I'm Liling. / It's Liling.
My name is Mr. Porter. I'm Alberto, but please call me Beto. (It's) nice to meet you. (It's) nice to meet you, too.

Speaking Tip

You can use *My name is...* or

G Say your classmates' names to a partner.

5 GRAMMAR

A Study the chart. Turn to page 195. Complete the exercises. Then do **B** and **C** below.

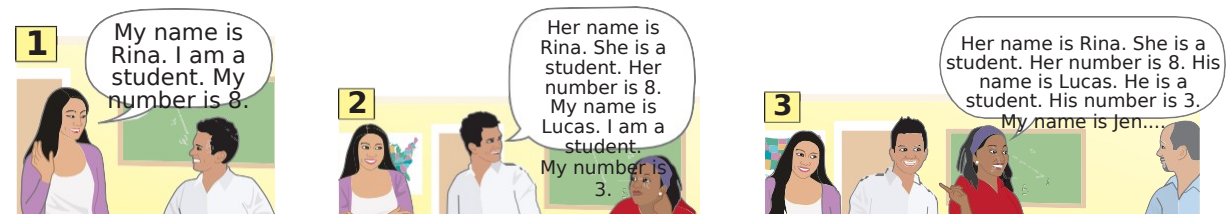
Subject Pronouns with <i>be</i>			
Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	am	a student.	I am = I'm
You	are		you are = you 're
He / She	is		he is = he' s / she is = she 's

Possessive Adjectives with <i>be</i>			
Possessive adjective		<i>be</i>	
My	last name	is	Smith.
Your			
His / Her			

B  Look at the pictures. Then play the memory game with your class. How far can you go?



C  Play again. This time use numbers and *he*, *his*, *she*, and *her*.





A Look at the answers. Look at the questions in the box. Write the correct questions.

1. What's _____?

My name is Ariana Valdez.

2. _____?

My email address is avaldez@eazypost.com.

3. _____?

My phone number is (399) 555-7061.

Word Bank

What's your name?

What's your phone number?

What's your email address?

B Imagine you are a new student. Make up a new name, phone number, and email address. Complete the form.



The English School of Melbourne, Australia

Last name

(613) _____
Phone number

First name

Email address

C  Meet four students. Write their information below. Use your “new” information from above.

Student 1
Last name: First name: Phone number: Email address:

Student 3
Last name: First name: Phone number: Email address:

Student 2
Last name: First name: Phone number: Email address:

Student 4
Last name: First name: Phone number: Email address:

LESSON **B** MY FAVORITES

☐ Chrissy Martinez
 ☐ ChrissyHdme




Friends • 300




Music • 2



Pitbull Adele

Sports • 2



FC Barcelona Lionel Messi

Movies • 1


The Hunger Games

TV Shows • 1


Sherlock

1 VOCABULARY

A  Look at the boxes. Then think of two other kinds of music and sports. Tell a partner.

B  Look at Chrissy's web page above. Complete the sentences with a partner.

- Chrissy **is friends with** _____ people.
- Her **favorite sport** is _____.
- Her favorite **player / team** is _____.
- Her favorite kinds of **music** are _____ and _____.
- Her favorite **TV show** is _____.
- Her favorite **singers** are _____ and _____.
- Her favorite **movie** is _____.
- Her favorite **actor** is Benedict Cumberbatch. Her favorite _____ is Jennifer Lawrence.

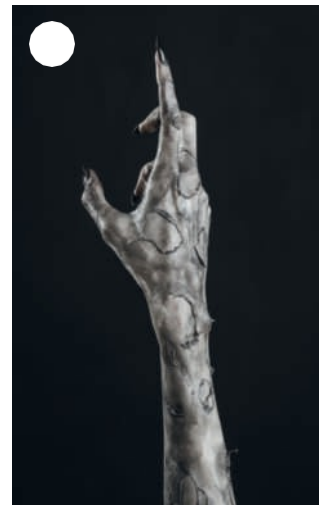
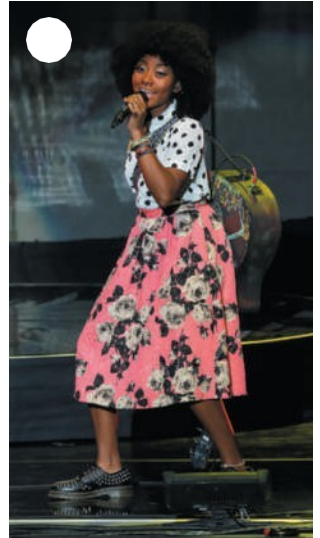
C  Talk about your friends and favorite things.

Music	
	classica
	l pop
	rap
	rock
Sports	
	basebal
	l basketb
	all
	soccer

My favorite TV show is....

Make eight sentences like the ones in **B**. Tell a partner.

2 LISTENING



- A**  Point to a photo. Use one of the sentences below to describe it to a partner. Take turns.

It's a reality show.

It's a scary show.

- B**  **Listen for gist.** Listen to a man and woman talk about shows on TV. Number each show (1, 2, or 3) as they talk about it. **CD 1 Track 8**

- C**  **Listen for details.** Listen again. Which show do they watch? Circle it. **CD 1 Track 8**

- D**  What other shows are popular in your country? Tell a partner.

Soccer is popular.

... is also popular.

TV Programs

comedy shows news

programs drama

mysteries

documentaries

sports programs

3 READING

CD 1 Track 9

A Look at the people. Do you know their names? Tell a partner.

B Read for details. Work with a partner.

- **Student A:** Read about people 1 and 2. **Student B:** Read about people 3 and 4.
- Underline each person's nickname or new name. Circle his or her real or full name. For person 1, circle why nobody knows his real name.

C Scan for information. Talk about one of your two people. Say the person's real or full name, and his or her nickname or new name. Your partner takes notes and asks questions.

Haver = /'heɪvər/

This is Paul Van Haver. He's a singer.

What's his nickname?

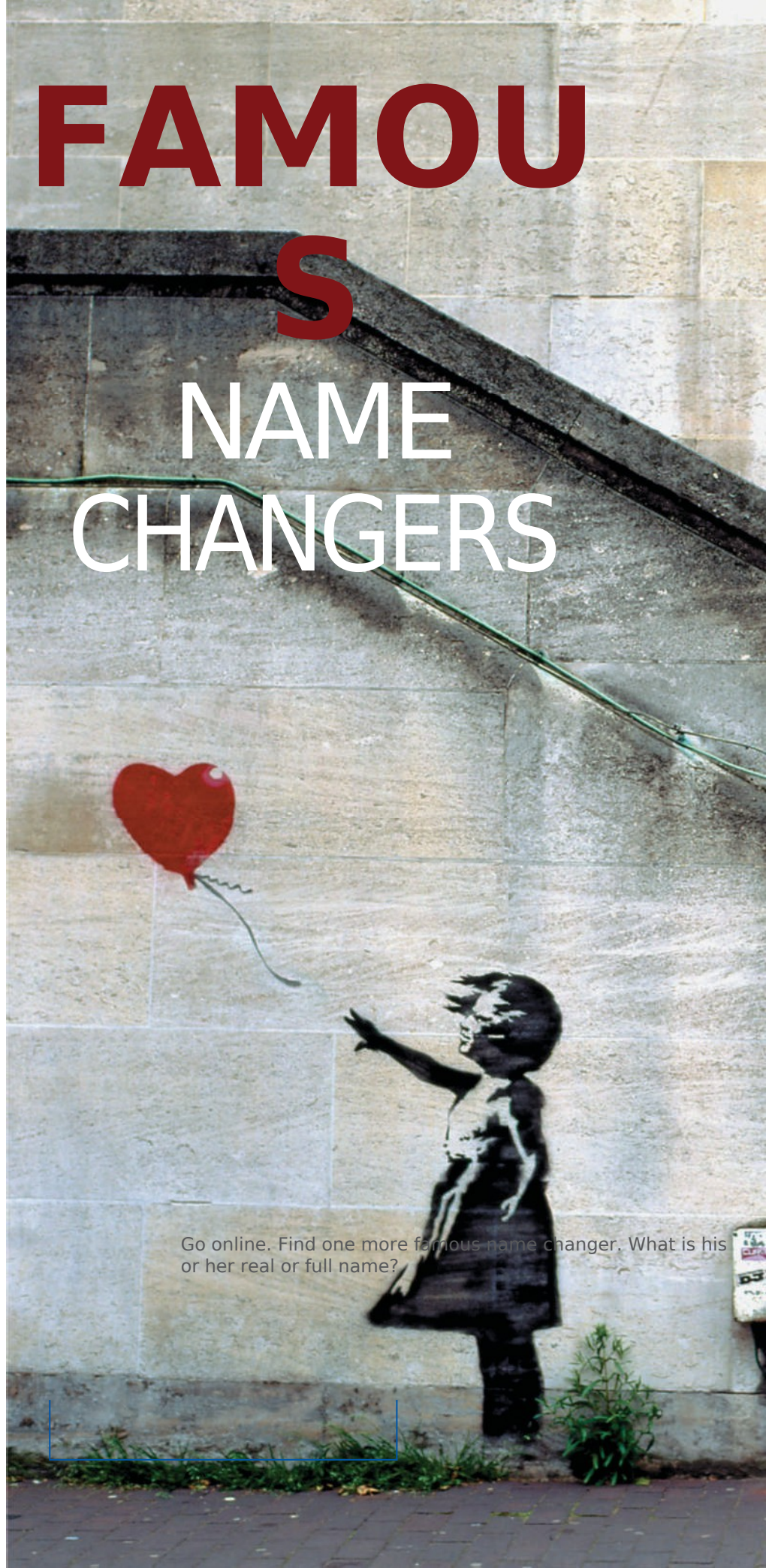
It's...

W K
Can you spell it, please?

D Read about your partner's person or people. Check your answers in C.

ORLD L_{IN}

FAMOUS NAME CHANGERS



Go online. Find one more famous name changer. What is his or her real or full name?

/ˈbæŋksi/

BANKSY

is

a

street

artist

and

filmmaker

from

the United Kingdom. No one knows his real name, and there are no pictures of him. This way he can do his work freely.

Reading Strategy

[Read for Details](#)

Read carefully for details about names.

2 GIVANILDO VIEIRA DE SOUSA is a soccer player from Brazil. His nickname is Hulk. Why? He's very strong, but he also looks like The Hulk!

/hxlk/



3 J. K. ROWLING is a writer and the author of the *Harry*

Potter books. Her full name is Joanne Kathleen Rowling, but her friends call her Jo.

Joanne Kathleen Rowling = /5ov'æn kæ0'lin
'rovlin/; Jo = /5ov/

4 PAUL VAN HAVER is a famous hip-hop singer from Belgium, but everyone knows him as Stromae. The name *Stromae* comes from changing the sounds in the word *maestro*¹ from

mae - stro to *stro - mae*.

Stromae = /'strovmi/

¹A *maestro* is a great musician.



4 GRAMMAR

A Study the grammar chart. Turn to page 196. Complete the exercises. Then do **B** and **C** below.

Yes / No Questions with <i>be</i>			Short Answers	
<i>be</i>	Subject pronoun		Affirmative	Negative
Am	I	in this class?	Yes, you are .	No, you're not . / No, you aren't .
Are	you	a student?	Yes, I am .	No, I'm not .
Is	he / she		Yes, he is .	No, he's not . / No, he isn't .
Is	it	her real name?	Yes, it is .	No, it's not . / No, it isn't .

B  Complete the dialogs. Then practice them with a partner.

- A: Are you a student?
B: Yes, _____.
- A: _____ English your native language?
B: No, _____.
- A: _____ from this city?
B: No, _____. I'm from Shanghai.
- A: _____ Chris Hemsworth your favorite actor?
B: No, _____.
/ˈjæŋhaɪ/ /ˈkris ˈhɛmzwrɔ/
- A: _____ Taylor Swift your favorite pop singer?
B: Yes, _____. Her music is great!
/ˈteɪlər ˈswɪft/
- A: _____ friends with anyone from the US?
B: Yes, _____. I have a friend who is from New York.

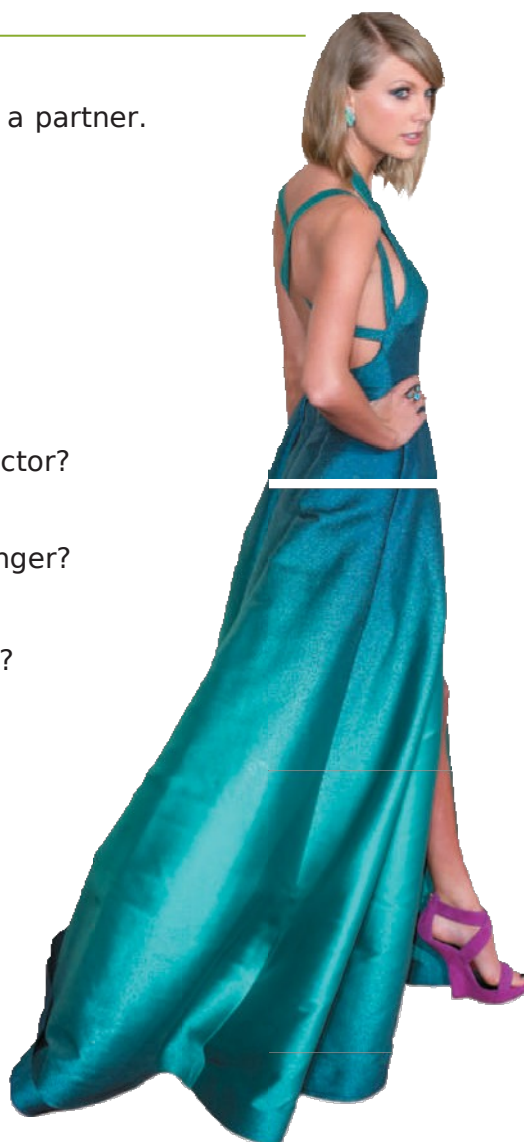
C  Ask a partner the six questions in **B**. This time, talk about yourselves.

Are you a student?

Yes, I am.

Is Taylor Swift your favorite pop singer?

No, she isn't.
My favorite is....



5 WRITING

A Write six sentences. Write about your favorite...

actor / actress sports player movie
singer TV show
website

B Write one of your sentences from above on a piece of paper. Give it to your instructor.



My favorite soccer player is Cristiano Ronaldo.



My favorite singer is Rihanna.

[/ri'æna/](#)

6 COMMUNICATION

A  Your instructor will give you a classmate's sentence. Ask your classmates Yes / No questions. Find the writer of the sentence.

Is Cristiano Ronaldo
your favorite soccer

B  Repeat **A** with a different sentence.

No, he's
not.

Yes, he is! It's
my sentence.

2 COUNTRIES



Look at the photo. Answer the questions.

- 1 Name the place in the photo. Where is it?
- 2 Budapest is the capital of Hungary. What is the capital city of your country?
- 3 There are many tourists in Budapest. Are there many tourists in your city?

UNIT GOALS

- 1 Name cities and countries
- 2 Ask questions about people and places
- 3 Identify adjectives and nouns



The Parliament Building, Budapest, Hungary

LESSON **A** AROUND THE WORLD



A beach in southern
Thailand

1 VIDEO Speeding Around the World in Under Five Minutes

A  Listen. Say each country after the speaker. **CD 1 Track 10**

- | | | | | |
|--------------------------------|---------------------------------|--------------------------------------|---------------------------------|---|
| ☐ Egypt | ☐ Mexico | ☐ Portugal | ☐ Spain | ☐ the United Kingdom |
| ☐ Japan | ☐ Peru | ☐ South Korea | ☐ Turkey | ☐ the United States |

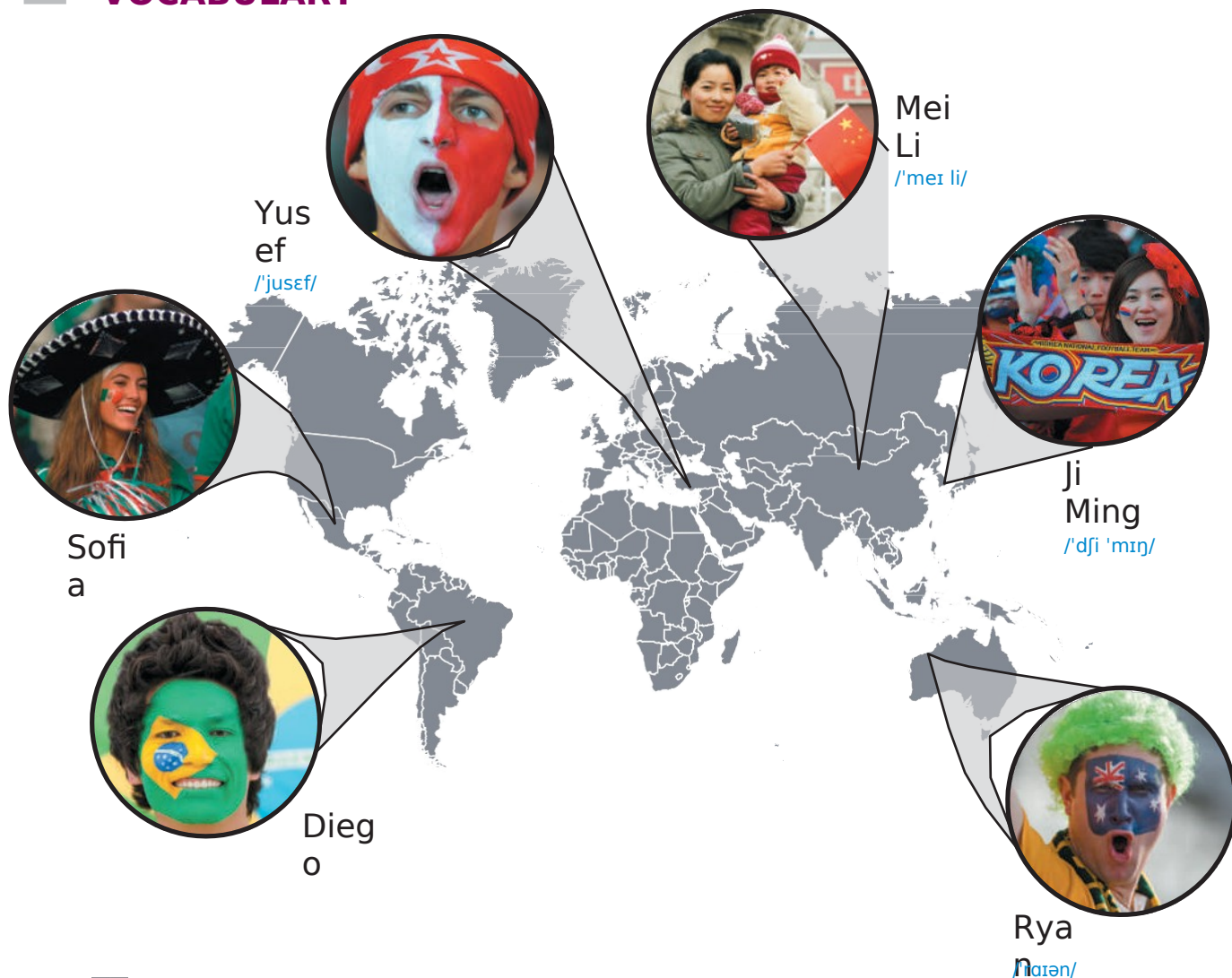
B  Watch the video. Check (✓) the countries in **A** that you see in the video. Two are extra.

C   Watch again. Say two other countries in the video. Do you remember any cities? Tell a partner.

D  Which place in the video is your favorite? Tell a partner.

My favorite place / country is...

2 VOCABULARY



- A** **Pronunciation: Stressed syllables.** Listen and repeat. Say the countries and nationalities in the chart.
CD 1 Track 11

- B** **Pronunciation: Stressed syllables.** Listen and repeat again. Which nationalities have a different syllable stressed than the countries? Circle them in the chart. **CD 1 Track 11**

The same syllable is stressed		A different syllable is stressed	
Bra ZIL	Bra ZIL ian	CHI na	Chi NESE

- C** Where is each World Cup fan on the map from? What languages do they speak? Tell a partner. Use the words in the chart.

Yusef is
from
Turkey.

Yusef is Turkish. He speaks Turkish.

D  Where are you from? What language(s) do you speak? Tell a partner.

Country	Nationality
China	Chinese
Japan	Japanese
Portugal	Portuguese
Australia	Australian
Brazil	Brazilian
Peru	Peruvian
Korea	Korean
Mexico	Mexican

3 LISTENING



Machu Picchu

Nationalities

American Argentinian
Australian Brazilian British
Canadian Chilean Chinese
French Malaysian Mexican
Peruvian New Zealander Thai
Vietnamese

A **Make predictions.** *Where in the World?* is a TV game show. Listen to each clue. Then circle the correct answer. **CD 1 Track 12**

- | | | |
|-------------------------|----------------------|-----------------------|
| 1. a. the United States | b. Canada | c. Mexico |
| 2. a. Canada | b. Brazil | c. the United Kingdom |
| 3. a. Australia | b. Argentina | c. New Zealand |
| 4. a. France | b. the United States | c. China |
| 5. a. Brazil | b. Chile | c. Peru |
| 6. a. Thailand | b. Vietnam | c. Malaysia |

Listening Strategy

Listen for Details Listen carefully for important details.

B **Check predictions; Listen for details.** Listen. Check your answers in **A. CD 1 Track 13**

That's right. / That's correct.

That's wrong. / That's incorrect.

C People from New Zealand are New Zealanders. They are also called "Kiwis." Look at your the United States - American

/ˈkiwɪz/

answers in **A**. Name each nationality.

4 SPEAKING

- A**  Listen to the conversation. Where is Ana from? Where is Haru from?
CD 1 Track 14

HARU: Excuse me? Are you in this class?

ANA: Yes, I am. Are you?

HARU: Yeah. Hi, my name's Haru.
/'haru/

ANA: Hi, I'm Ana.

HARU: Great to meet you.

ANA: You, too. So, where are you from, Haru?

HARU: Japan.

ANA: Cool. Which city?

HARU: Tokyo. How about you? Where are you from?

ANA: Bogotá, Colombia.



Tokyo,
Japan

- B**  Now practice the conversation in **A** with a partner. Replace the underlined words with your own information.

SPEAKING STRATEGY

- C** Think of a famous person. Write his or her information below.

Name: _____

City and country: _____

- D**  Imagine you are a famous person at a party. Meet three people using the Useful Expressions.

Hi, I'm
Rafael Nadal.

Hi, Rafa. Where
are you from?

I'm from
Spain.

Really? Which city?

Useful Expressions

Asking where someone is from

Where are you
from? (I'm
from) Japan.

Really? Where exactly? Which city?
(I'm from) Tokyo / a small town near
Tokyo.

Are you from Colombia?
Yes, I am.
No, I'm from Peru.

Speaking Tip

Where in Japan?



A teahouse in Beijing, China

5 GRAMMAR

A Study the grammar charts. Turn to page 197. Complete the exercises. Then do **B–E** below.

Questions with <i>who</i>			Answers
Who	i	with	Tomas
o	s	you?	(is).

Questions with <i>where</i>			Answers
Where	ar	you / they?	(I'm / We're / They're) at the beach / a museum.
re	e		
Where	i	Nor?	(She's) in London. / at her hotel.
re	s		

B Nor is talking to Sara on the phone. Complete the dialog with *who*, *where*, *at*, or *in*. Then practice with a partner.

SARA: Hello?

/ˈsɛərə/

NOR: Sara? Hi, it's Nor.

/nɔː/

SARA: Hi, Nor! _____ are you?

NOR: I'm _____ the UK. Right now, I'm _____ London.

SARA: _____ exactly?

/ˈbʌkɪŋəm ˈpæls/
NOR: I'm _____ Buckingham Palace.

Oh, and I'm here with a friend. SARA: Really? 's with you?

NOR: Irina, from our English class.

She */ɪˈrɪnə/* lives _____ London now.

SARA: That's great! Say "Hi" for me.

C Make two new conversations with a partner. Replace the underlined parts in **B** with the ideas below.

1. Use your names at the start and one of these two places.

- Beijing, China / a teahouse • Punta Cana, the Dominican Republic / a beach

2. At the end, use a classmate's name.

D Repeat Exercise **C**. Use a new city and place. Sit back-to-back with your partner and have the conversation. Try not to read the dialog.

Marta is in New York City with Diego. They're at the Statue of Liberty.

E  Work with a new partner. Talk about your “phone call” in Exercise **D**. Where is your partner? Who is your partner with?

6 COMMUNICATION



Skyline of Sydney, Australia

- A**  Look at the chart below. First, write *Wh-* questions about the cities in the column. Then ask and answer questions with your classmates.

Cities	Question	Name	Answer
Osaka	Where is Osaka?		It's in Japan.
Sydney			
Rio de Janeiro			
Huancayo			
Paris			
Cartagena			
Montreal			

- B**  Write the names of famous people you know. Write a question with *Where* or *Who*. Then ask and answer questions about famous people with your classmates.

Famous Person	Question	Name	Answer
Roberto Merino	Who is Roberto Merino? / Where is Roberto Merino from?		He's a soccer player. / He's from Chiclayo, Peru.

--	--	--	--

LESSON **B** IT'S A BIG CITY



Pão de Açúcar Copacabana
Carnival

FUN FACTS ABOUT RIO DE JANEIRO, BRAZIL

Rio is a **large, old** city of 6.5 million people.

Its nickname is “the Marvelous City” because its beaches are **beautiful**, its nightlife is **exciting**, and its people are **friendly**.

Rio is **famous** for...

Carnival: Every year the streets are **crowded** and **busy** with people from all over Brazil and the world.

Copacabana: This is a **relaxing** beach. It's also a **popular** place to play soccer.

Pão de Açúcar: This is a **big** mountain. It is 396 meters (1,300 feet) **tall**. From here, there's a **wonderful** view of the city.

Rio is an **interesting** city and a **fun** place to visit!

1 VOCABULARY

- A**  Look at the pictures and read about the city of Rio. Is your city the same or different? Tell a partner. Use the vocabulary words.

My city isn't large, but it is old.

- B**  Answer the questions with a partner.

1. Is your city big or small?
2. Is it interesting?
3. Are the people friendly?
4. Are the streets crowded? If yes, where and when?
5. What is your city famous for?
6. What is your favorite place in your city? Why?



Copacabana and Pão de Açúcar

Word Bank

Opposites

big, large ↔ **small** old
↔ **new** interesting ↔
boring

My city is big... Lima is enormous!

2 LISTENING



Khaju Bridge, Isfahan



The Grand Bazaar, Isfahan

A  **Make predictions.** Answer the questions with a partner.

1. Look at the map. Say the countries together. What part of the world is this?
2. Look at the photos. What words describe these places? Use the words from page 24.

B  Listen to John talk about the city of Isfahan. Where is it? Write your answer: _____. **CD 1 Track 15**

Listening Strategy

Listen for Details

Listen carefully for important details.

C  **Listen for details.** Listen. Match the places (1-5) to the words that describe them (a-h). Some will have more than one answer. **CD 1 Track 16**

- | | | |
|--------------------------|--------------|----------------|
| 1. Iran _____ | a. beautiful | e. wonderful |
| 2. Iranians _____ | ul | f. old |
| 3. Khaju Bridge _____ | b. big | g. relaxing |
| 4. the main square _____ | c. famous | h. interesting |
| 5. Isfahan _____ | d. friendly | |

I want to visit Isfahan.
It is interesting.

I don't want to visit Isfahan. It is old.

D  Do you want to visit Isfahan? Why or why not? Tell a partner.

3 READINGg

CD 1 Track 17

A GREAT PLACE TO VISIT

A In one minute, write down any famous cities and places in your country on a piece of paper. Compare your lists with a partner's. Why are the places famous?

B Scan for information. Read the email. Where is Melissa? In which city and country? Follow the steps below to guess.

Melissa = /mə'li:sə/

1. Circle key words.
2. Write your guess:

3. Compare your answer with a partner's.
4. Check your answer at the bottom of the next page.

C Read for details. Read the email. Circle T for *True* or F for *False*. Correct the false sentences to make them true.

1. Melissa is in Sydney. T F

2. She's on vacation. T F

3. She's in a big city. T F

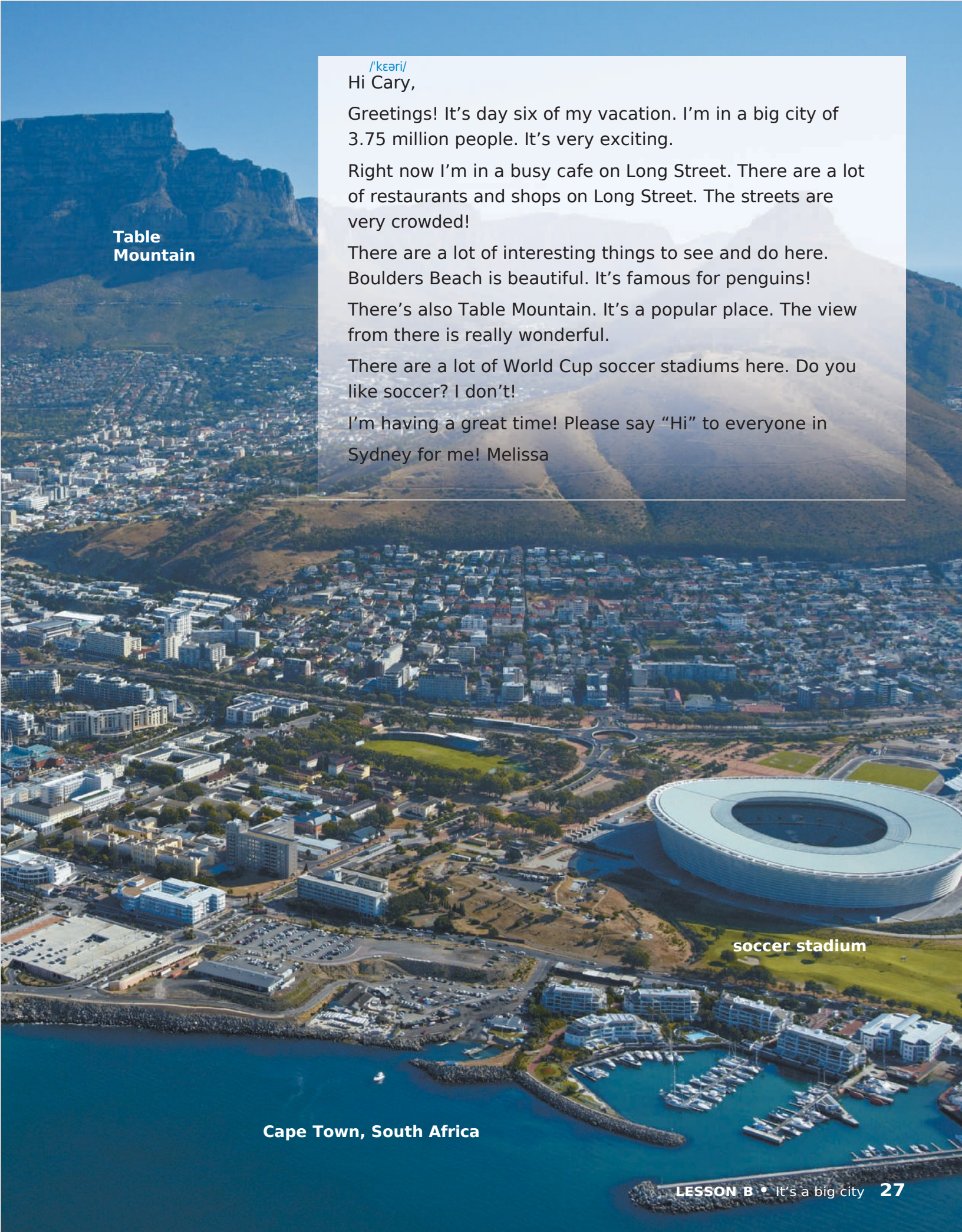
4. Long Street is not busy. T F

5. Penguins are on Table Mountain. T F

6. Melissa loves soccer. T F

7. Her vacation is fun. T F





**Table
Mountain**

/ˈkɛəri/
Hi Cary,

Greetings! It's day six of my vacation. I'm in a big city of 3.75 million people. It's very exciting.

Right now I'm in a busy cafe on Long Street. There are a lot of restaurants and shops on Long Street. The streets are very crowded!

There are a lot of interesting things to see and do here. Boulders Beach is beautiful. It's famous for penguins!

There's also Table Mountain. It's a popular place. The view from there is really wonderful.

There are a lot of World Cup soccer stadiums here. Do you like soccer? I don't!

I'm having a great time! Please say "Hi" to everyone in Sydney for me! Melissa

soccer stadium

Cape Town, South Africa

4

GRAMMAR



Adjectives with <i>be</i>							
	<i>b e</i>	Adject ive			<i>b e</i>	Adject ive	Noun
Your city	i s	beautif ul.		It	i s	an excitin g	city.
The buildings	a r e	old.		Th ere	ar e	ma ny tall	buildin gs.

A Study the chart. Turn to page 198. Complete the exercises. Then do **B-E** below.

B Take turns describing your city with a partner. Use adjectives with *be*.

C Look at the sentences in the grammar chart above. Work with a partner. Rewrite each one as a question.
Your city is beautiful. → *Is your city beautiful?*

D Read the sentences. On a piece of paper, rewrite each one as a question.

- The food is good.
- It's an interesting city.
- The streets are crowded.
- It's busy and exciting.
- The people are friendly.
- It's famous for music.

E Think of a place. Take turns guessing your partner's place. Ask questions like the ones in **D**.

Are the
streets
crowded
there?

No, they aren't.

Is it a
relaxing
place?

WRITING

A hiker in Arrochar,
Scotland.

5

Yes, it is.

A You are going to write about your favorite place. First, answer these questions on a piece of paper.

1. What is the name of your favorite place?
2. Where is it?
3. What are two adjectives that describe it?
4. What is it famous for?

i Use capital letters with...

- people and place names
- countries and languages



Bedugal,
Bali



B Write about your favorite place. Use your notes in **A**.

My favorite place is Montreal. It's in Canada. People speak English and French there. It's famous for churches and ice hockey. Montreal is busy with people from around the world. The French food is good, too!

C  Exchange papers with a partner. Check for capital letters. Do you want to visit your partner's place?

6 COMMUNICATION

A Look at the map and photo. Where is Bali—in which country? Is it a good place for a vacation?

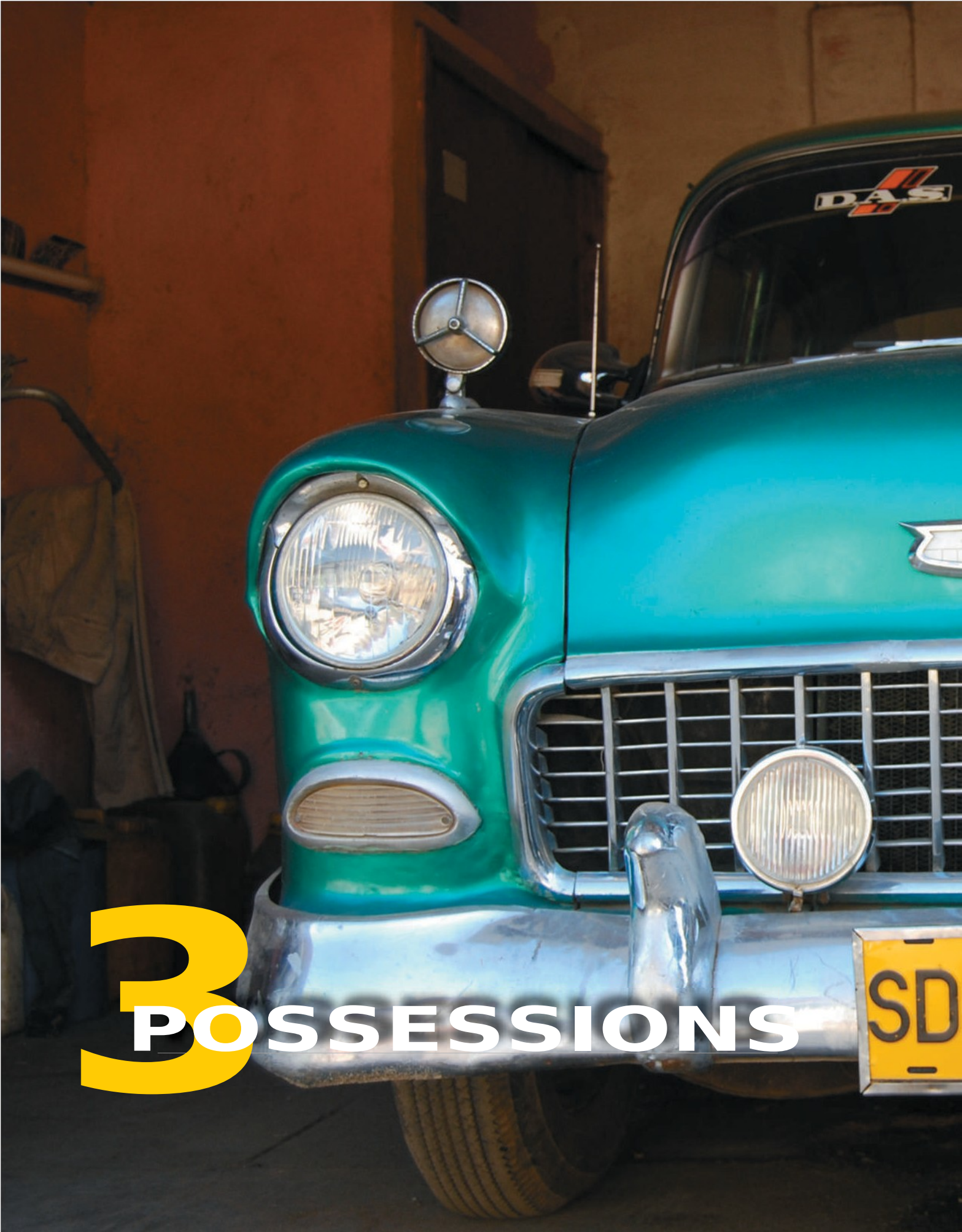
B Where is a good place for a vacation? Write your ideas in the chart under *My idea*.

	My idea	My classmate's idea	My classmate's idea	My classmate's idea
Place				
Where is it?				
How is it there?				

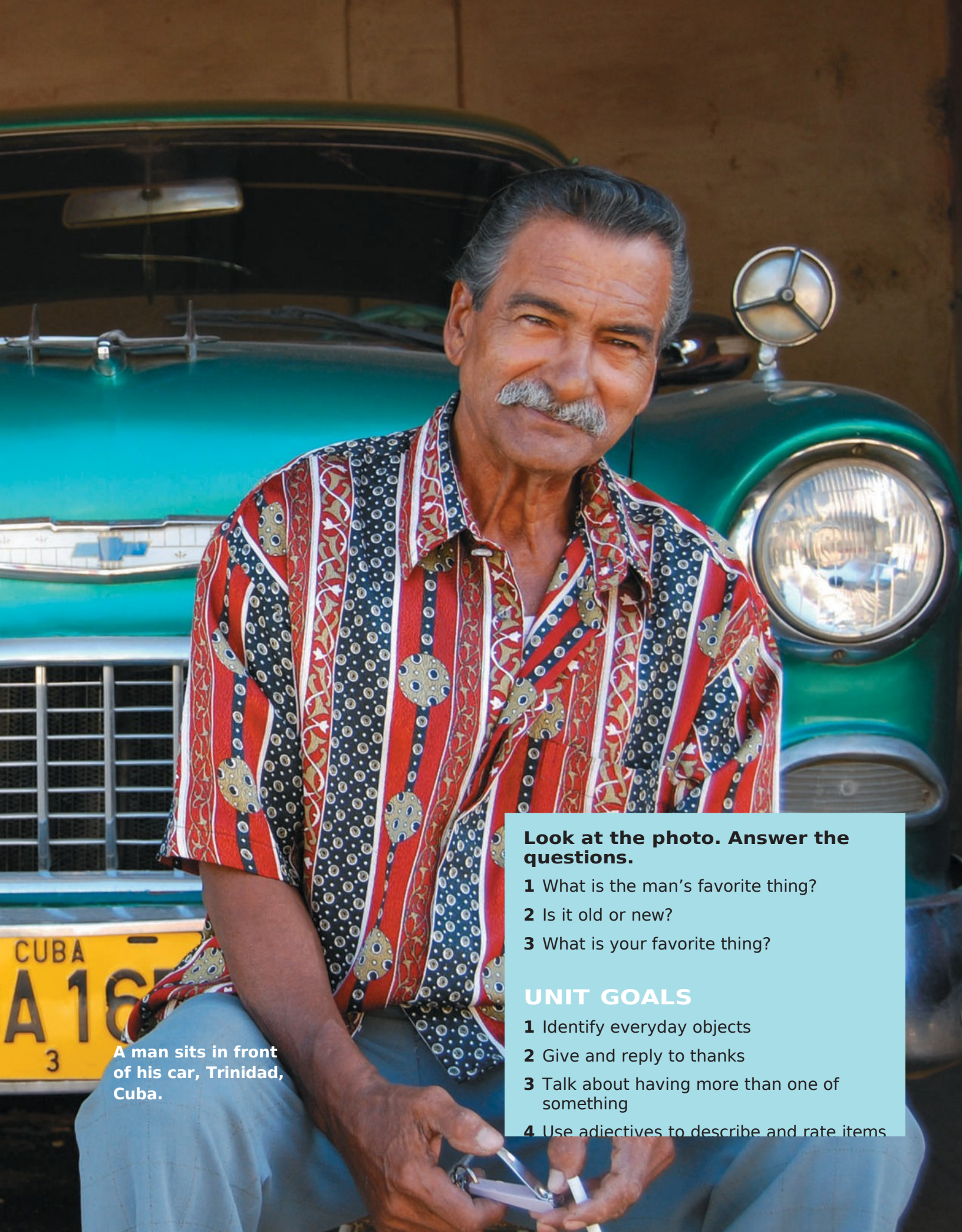
C  Interview three classmates. Complete the rest of the c

D  Choose one place for a vacation. Explain your choice to a partner.

Rio de Janeiro is a good place for a vacation. The beaches are beautiful, the people are friendly, and the nightlife is fun.



3 POSSESSIONS



A man sits in front of his car, Trinidad, Cuba.

Look at the photo. Answer the questions.

- 1 What is the man's favorite thing?
- 2 Is it old or new?
- 3 What is your favorite thing?

UNIT GOALS

- 1 Identify everyday objects
- 2 Give and reply to thanks
- 3 Talk about having more than one of something
- 4 Use adjectives to describe and rate items

LESSON **A** GIFTS



1 VIDEO What Do You Carry With You?

A Look at the photo and the title of the video. Guess: What is the video about? Circle your answer. Tell a partner.

a. gifts b. important items c. friends

B Watch the video. Check your answer in **A**.

C What items are in the video? Check (✓) the ones you see.

- | | | | |
|----------------------------------|--|---------------------------------------|-----------------------------------|
| ☐ a photo | ☐ keys | ☐ a cell phone | ☐ a map |
| ☐ candy | ☐ a computer | ☐ a ring | ☐ a wallet |
| ☐ a book | ☐ a soccer ball | ☐ an apple | ☐ a camera |
| ☐ | | | |

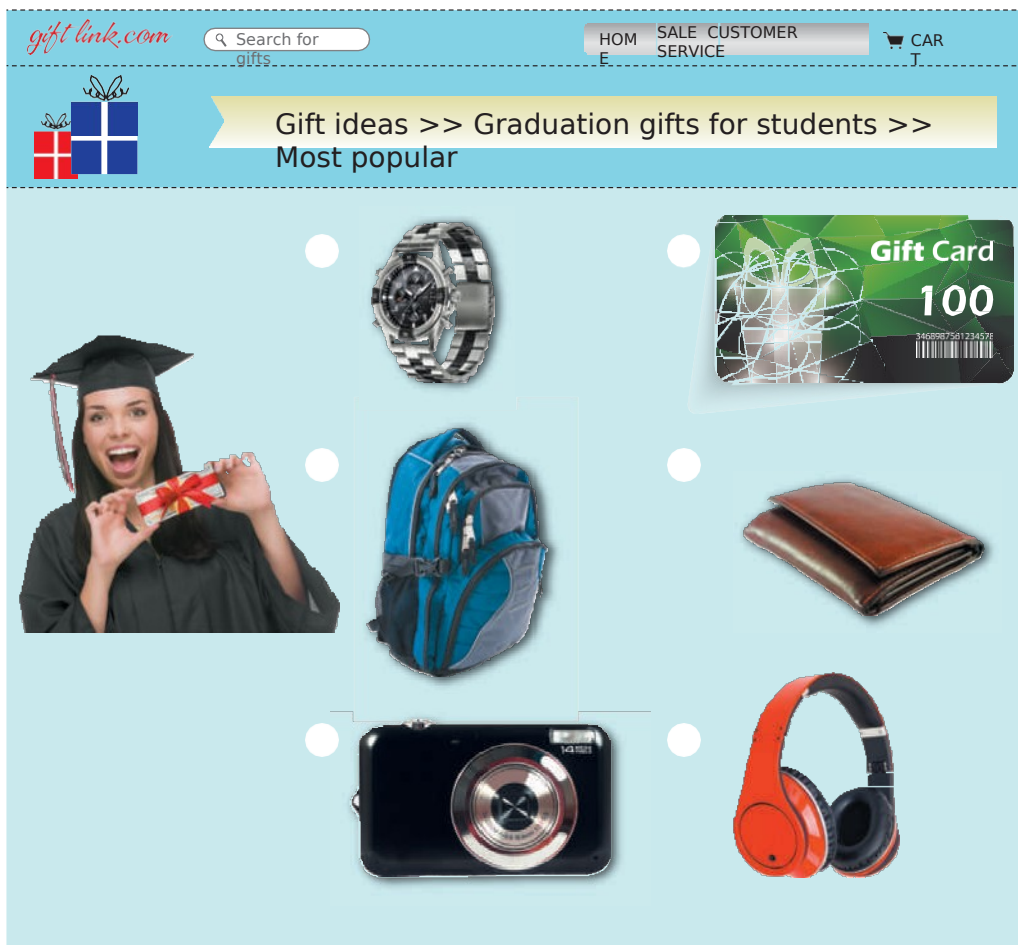
D What do you carry with you? Tell a partner.

I always carry a book.

2 VOCABULARY

A Match each item in the list with an item on the website. Write the numbers on the website.

- | | |
|-----------------------|------------------------------|
| 1. a backpack | 4. headphones |
| 2. a camera | 5. a wallet |
| 3. a gift card | 6. an expensive watch |



B  Look at the gifts. With a partner, ask and answer a question about each one.

What's this?

A watch.

C  Answer these questions with a partner.

1. What items in **A** do you have?

2. What is the best gift for a student?

3. Which of these gifts is your favorite?

I have a wallet.

The best gift
for a student is
a

_____.

My favorite
gift is a _.

3 LISTENING

A  **Listen for details.** Listen and circle the correct answers. **CD 1 Track 18**

1. Sue is Tak's **classmate** / **friend**.
/su/ /tak/
2. Tak is buying her a **graduation** / **birthday** gift.
3. Sue likes **baseball** / **tennis** / **soccer**.
4. She likes **hip-hop** / **pop** music.

Word Bank

birthday = day someone was born

brand = category of products made by a company

B  **Listen for sequence.** Listen. Number the items as you hear them. (You will not number all of the items.) **CD 1 Track 19**

- a backpack _____ a camera _____
headphones _____ a watch _____
_____ a _____
wallet _____ a gift card _____

Listening Strategy

Listen for Sequence

Listen carefully for the order of details.

C  **Listen.** Does Tak buy each item? Why or why not? Check and circle your answers. **CD 1 Track 20**

- | | |
|---|--|
| 1. ☐ buys ☐ doesn't buy | It's a boring / fun gift. |
| 2. ☐ buys ☐ doesn't buy | It's a nice / an expensive gift. |
| 3. ☐ _____
☐ doesn't buy | They're popular / her favorite brand . |
| ☐ buys | |

WORLD LINK



4 SPEAKING

- A**   Listen to the conversation. Then practice it with two partners.
CD 1 Track 21

SUN: Oh, no...
PAULA: What's wrong, Sun?
SUN: My wallet. Where's my wallet?
PAULA: Is it in your pocket?
SUN: Um... no.
PAULA: What about your backpack?
SUN: No, it's not. I can't find it anywhere!
MAN: Hmm... what's this?
Excuse me, miss? **SUN:** Yes?
MAN: Is this your wallet?
SUN: Yes, it is! Thank you very much!
MAN: You're welcome.



- B**  Practice the conversation again. Take a different role. Replace the underlined word in **A** to ask about the items below.



key



student ID



bus pass

SPEAKING STRATEGY

- C**  Imagine you lost one of the important items below. Create a short dialog. Thank and reply to each other formally.
- D**  Repeat the dialog in **C**. This time, thank and reply to each other informally.

Useful Expressions

Giving and replying to thanks

Saying Thank you

Thank you very much.
Thank you.
Thanks a lot.

formal



Replies

You're welcome.
My pleasure.
Sure, no problem.



a credit card

a cell phone

a notebook

a laptop

5 GRAMMAR

A Study the chart. Turn to page 199. Complete the exercises. Then do **B** and **C** below.

Spelling Rules for Forming Plural Nouns		
Most plural nouns are formed by adding <i>s</i> :	camera → camera s	pen → pen s
For nouns ending in a <u>vowel</u> + <i>y</i> add <i>s</i> : but For nouns ending in a <u>consonant</u> + <i>y</i> , drop the <i>y</i> and add <i>ies</i> :	boy → boy s	dictionary → dictionary ies
For nouns ending in a <u>vowel</u> + <i>o</i> add <i>s</i> : but For nouns ending in a <u>consonant</u> + <i>o</i> , add <i>s</i> with some nouns and <i>es</i> with others:	radio → radio s	photo → photo s potato → potato es
For nouns ending in <i>ch</i> , <i>sh</i> , <i>ss</i> , or <i>x</i> , add <i>es</i> :	class → class es	
For nouns ending in <i>f</i> / <i>fe</i> , change it to <i>ve</i> + <i>s</i> :	knife → knife s	leaf → leaf s

B  **Pronunciation: Plural endings.** Listen and repeat. Then practice saying the singular and plural forms of the nouns. **CD 1 Track 22**

Group 1

class → classes
watch → watches

wish → wishes
language → languages

Group 2

backpack → backpacks
notebook → notebooks

laptop → laptops
wallet → wallets

Group 3

camera → cameras
key → keys

gift card → gift cards
pen → pens

C  Read the rules of the guessing game. Then play the game with a partner.

1. Choose a word from the list in Exercise **B**.
2. Draw one or two pictures of your word (for example *one pen* or *two backpacks*).
3. Your partner guesses the answer and then spells out the word.

The answer is backpacks.
B-A-C-K-P-A-C-K-S.

6

6

LUCAS: Oh, let's see. What's this? Wow, it's a cool watch. Thanks, Jane.
I really like it. /dʒeɪn/

JANE: No problem, Lucas. I'm glad you like it.

/ˈlʊkəs/



When people say <i>Thank you</i> for a gift, they also say...	
Thank s.	I really like it / them.
	I like it / them a lot.
	It's cool / beautiful / great / nice / perfect. They're

C Think of a gift. Write the name of the gift on a small piece of paper. Fold the paper.

a watch

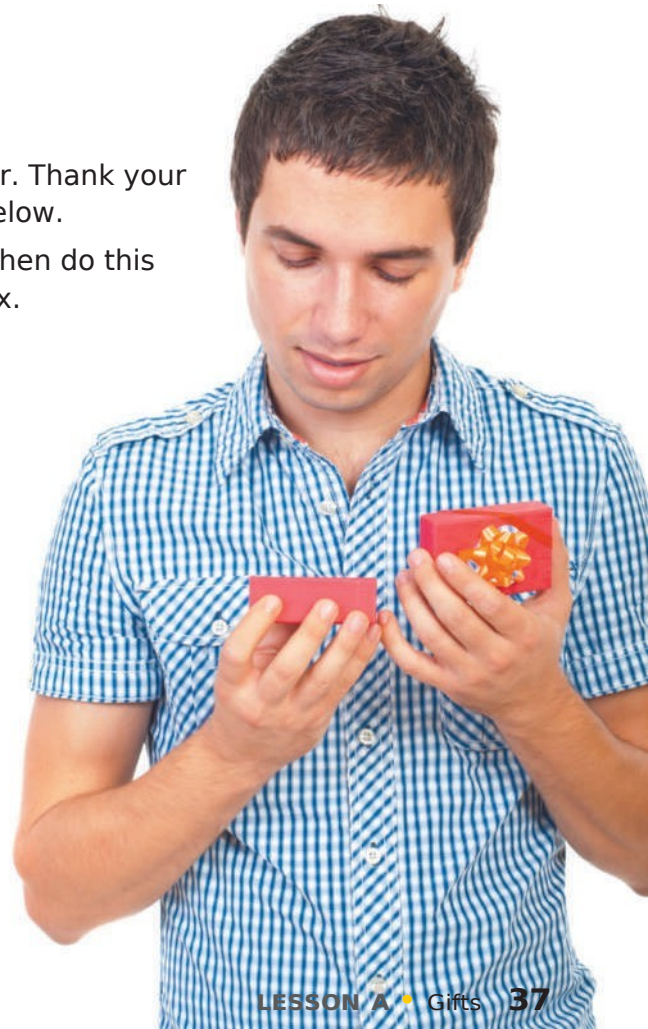
sunglasses

1. Exchange the gifts you wrote in **C** with a partner. Thank your partner. Write the name of the gift in the box below.
2. Exchange the gift you got with a new partner. Then do this three more times. Write each new gift in the box.

Gifts
1.
2.
3.
4.
5.

I got sunglasses, a watch, a laptop....

What's your favorite?
The laptop!



LESSON **B** IMPORTANT ITEMS



1 VOCABULARY

- A**  Look at the photo. Read the information. Then circle the correct word with a partner.
1. A pack rat's room **is** / **isn't** clean.
 2. A pack rat **keeps** / **throws out** old things.
 3. For a pack rat, **only the expensive** / **cheap and expensive** things are important.

- B** Complete the sentences. Make them true for you.
1. My room **is** / **isn't** messy.
 2. It's **hard** / **easy** to find things in my room.
 3. Usually, I **keep** / **throw out** old things.
 4. **True** or **False** for you: Sometimes, I buy something because it's cheap, but I don't use it.

- C**  Tell a partner your answers in **B**. Are you similar to Laura?

/ˈlɒrə/
My room isn't messy. It's clean and comfortable.

I keep old things.

Laura is a "pack rat." There are many old things in her room: clothes, bags, photos. She doesn't use these things anymore. Some of the things are expensive. But some things, like the clothes, are **cheap**. For Laura, they are all **important**. She **keeps** everything!

Laura's room is **messy**, and it's **hard** to find things. For you and me, her room is **uncomfortable**, but not for Laura! She likes it.

The prefix **un** = **not**

Word Bank

Opposites

cheap ↔ expensive
comfortable ↔ uncomfortable
 hard ↔ **easy**
 important ↔ **unimportant**
keep ↔ **throw out**
 messy ↔ **clean**

2 LISTENING

/teɪt/



/ˈæliːsən/

/ˈmiə/

A Make predictions. Alison is cleaning her room. She is talking to her friend Mia about the things above. Guess: Which country are these things from? __

B **Listen for gist.** Listen. Number the things above (1, 2, 3) as you hear them. **CD 1 Track 23**

C **Listen for details.** Listen again. Does Alison keep or throw out each thing? Why? Mark the correct answers. **CD 1 Track 23**

- | Alison... | Why? |
|---|--|
| 1. ☐ keeps it. ☐ throws it out. | It's clean / cool / old . |
| 2. ☐ keeps it. ☐ throws it out. | It's a(n) nice / interesting / bad photo. |
| 3. ☐ keeps it. ☐ throws it out. | It's from an expensive store . |
| | a good friend. |
| | a popular museum. |

Listening Strategy

Listen for Gist

Listen carefully for the general understanding.

D Do you keep any old things? Why? Tell a partner. Give an exam

I keep old books. They are interesting!

3 READING



CD 1 Track 24

A Infer information.

Read the title, the sentences under it, and the boxed information.

Guess: What is a photographer's most important item? What is an archaeologist's most important item?

B Scan for information.

Read the article. Then follow the steps below.

1. Circle each person's important item(s).
2. Why is the item important to the person? Underline the answer.

C With a partner, explain each person's most important item.

Use your answers in B.

[/ˈkɒri ˈrɪtʃərdz/](#)

Person 1 is Cory Richards. His most important item is....

D What item is important to you? Why? Tell a partner.

Are any answers the same in your class?

It's my cell phone. There's a lot of important information on my phone.

Word Bank

GPS



hat sunscreen



hic *share their
ideas.*

Reading Strategy

Infer Information

Use the title, subtitle, and photo to make an informed guess.

The people at *National Geographic*

A *photographer* takes pictures.

An *archaeologist* and a *paleoanthropologist* find and study very old humans and their cultures.





Carlton Ward

1 CORY RICHARDS is a photographer. A camera and a pencil are his most important items.

They are common¹ items, but with these, he takes pictures and writes about his experiences.

¹/ˈkɔrltən ˈwɔrd/

2 CARLTON WARD is also a photographer. His camera is important to him, but his GPS is important, too. Ward works in different places around the world, and it's easy to get lost.² He uses the GPS to get directions.

²/ˈkris ˈθɔrntən/

3 Archaeologist CHRIS THORNTON works in places like South Africa and Oman. He is outside a lot. For this reason, his most important item is sunscreen. "It protects³ my skin," he says.

³/ˈli ˈbɜrɡər/

4 LEE BERGER is a paleoanthropologist. He is also outside a lot. But his most important item isn't sunscreen; it's a comfortable hat. "It's my lucky hat," he says. When he wears it, he always finds something interesting.

⁴/ˈkwɛŋɡə ˈwæŋmoʊ/

5 Archaeologist KUENGA WANGMO also has a lucky item. It's a bracelet from Bhutan, her home country. It protects her, she says.

¹If something is *common*, many people

4 GRAMMAR

A Study the chart. Turn to page 200. Complete the exercises. Then do **B-D** below.

this / that / these / those

What's this called in English?	It's a "cell phone."
Is that a new phone?	Yes, it is.
Are these your keys?	No, they're
not. Are those headphones comfortable?	Yes,
they are.	

B  Look in your backpack or bag. Put three or four things from it on your desk (for example, your keys, wallet, or phone). Then follow the steps below.

1. Pick up an item on your partner's desk. Ask what it's called in English.
2. Ask one follow-up question about the item.
3. Change roles. Repeat steps 1 and 2.

What's **this** called in English?

It's a cell phone.

Is it a Samsung Galaxy?

No, it's an iPhone.

Possible follow-up questions

Is it / Are they (new / comfortable / expensive)? Is it a(n) (iPhone)?
Where's it from? / Where are they from?
Your idea: ?

C  Work with your partner. This time:

1. Point to an item on your partner's desk. Ask what it's called in English.
2. Ask one more question about the item.
3. Change roles. Repeat steps 1 and 2.

What are **those** called in English?

They're sunglasses.

They're cool. Where are they from?

Lotte Department Store.

D  Repeat **B** and **C** with a new partner. Use items around the classroom.

5 WRITING

- A**  Read a rating of this item. Is it a good phone? Why or why not? Tell a partner.



before you
buy

Search

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Universe Smartphone

★★★★★

RATING:



Pros: This is a cool phone, with a big screen, a great camera, excellent sound, and a good battery.

RATING 1-5 STARS

= **excellent/ great**
★★★★★

★★★★ = **good**

★★★ = **ok / so-so**

★★ = **bad**

★ = **terrible**

- B** Think of a product (a phone, a tablet, a bike, headphones, etc.).
1. What's good about it? Write one or two things. Use the review in **A** as a model. What's bad about it? Write one thing.
 2. Find a photo of it online.

6 COMMUNICATION

- A**  Tell four people about your item from above. Show the photo. Then listen and complete the chart below with information about their products.

Product name	Pros	Cons
Example: Universe	The screen is big. The sound is excellent. The battery is good.	It's expensive.
1.		
2.		
3.		
4.		

B  Which product from your list in **A** is the best? Why? Tell a new partner.

The Universe? Oh yeah,
that's a good phone.

1 STORYBOARD

/li 'meɪ/

A Adriano and Li Mei are students. It's the first day of class. Complete the conversations.

Storyboard panels:

- Panel 1: Adriano: ID card? Li Mei: Yes, it is!
- Panel 2: Li Mei: Sure. No problem.
- Panel 3: Adriano: Are you in this class? Li Mei: Yes, .
- Panel 4: Adriano: I'm in this class, too. My name is Adriano. Li Mei: Nice to meet you, too. ?
- Panel 5: Li Mei: My name's Li Mei. Adriano: I'm from China.
- Panel 6: Later in class... Adriano: ? Teacher: She's the teacher.
- Panel 7: Teacher: Hi, everyone. My name is Barbara Vickers. /'vɪkəz/ Adriano: Excuse me, ?

B In groups of three, practice the conversations.

C Switch roles and practice the conversations again.

2 SEE IT AND SAY IT

A Look at the picture. Find these things.

a cell phone	a watch	a backpack	keys	a camera
sunglasses	a skateboard	a book	a hat	a person's name

B  Talk about the picture with a partner.

- Where are the people?
- Where are they from? Who is / isn't on vacation?
- Point to three things in the picture. Ask and answer:
What's this / What are these called in English?
- Ask one more question about the picture.

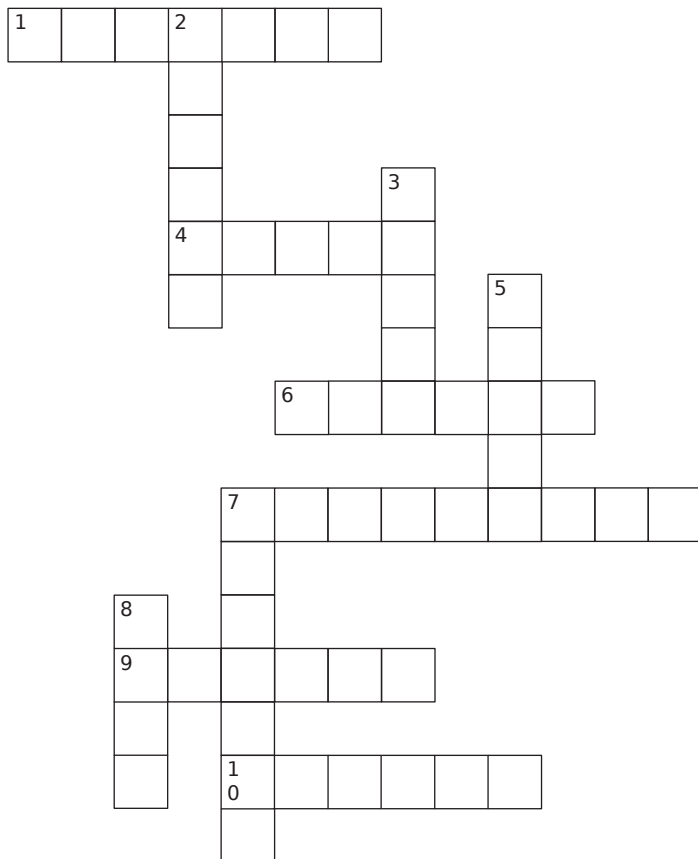


C  Choose two people in the picture.
Role-play a short conversation between the people.

Excuse me? Are these your keys?

Yes, they are.
Thanks!

3



Across

1. The capital of _____ is Berlin.
4. Beijing is the capital of _____.
6. The Queen of England lives in this city. ____
7. A person from Brazil is _____.
9. The capital of Canada is _____.
10. The _____ Opera House is in Australia.

Down

2. In this country, people speak Spanish. ____
3. Tokyo is the capital of ____.
5. _____ is the capital of South Korea.
7. A person from the United Kingdom is ____.
8. This city is the capital of Italy.

4

1. Everything at Good Buys is on sale for _____.
 - a. one day
 - b. two days
 - c. three days
 - d. one week
2. Good Buys is a(n) _____ store.
 - a. book
 - b. online
 - c. clothing
 - d. electronics
3. At the sale, you get _____.

Word Bank

free = costing no money

sale = when an item costs less money

- a. a phone for 25 dollars
- b. free headphones

- c. 25 dollars
- d. a free phone

5 SMALL TOWN, BIG CITY

- A**  Look at the pictures. Use the words in the box and compare the two places. Take turns with a partner.

beautiful big boring busy crowded
exciting fun interesting old relaxin

The city is big and.... The town isn't. It's....



- B** Which place do you like—the small town or the big city? Why?
- C**  Tell your partner about a famous town or city. Your partner guesses the city.

This city is very exciting. It's a big city. It's in Argentina.

Is it Buenos Aires?

1 ACCURACY PRACTICE

A Unscramble the sentences.

1. name / is / last / my / Cruz

My last name is Cruz.

2. are / students / they

3. Antonio / I / hi, / am

4. teacher / Marta / a / is

5. are / classmate / my / you

2 QUESTION FORMULATION

A  Write a *Yes / No* question using the cues in the chart. Next, find someone in class who answers *Yes* to each question. Then write their answer. Pay attention to the singular or plural.

	Question	Yes: Answer
1. favorite sport / soccer	Is soccer your favorite sport?	Yes, it is.
2. favorite music / pop		
3. favorite class / English		
4. favorite textbook / <i>World Link</i>		
5. favorite movies / scary movies		
6. favorite TV shows / reality shows		

3 SPEAKING

1.  Meet your classmates. Move around the classroom and talk to at least three classmates. Follow these steps:

- Say *Hello* and introduce yourself.
- Say if you have a nickname.
- Ask your partner how to spell his or her name.
- Ask your partner his or her email address.
- Tell your partner one of your favorite things (actor, book, etc.).
- Say *Goodbye* to your partner.

2.  Tell the class about your new friends. Say if they have a nickname. Say something about their favorite sport, actor, etc.

Liliana's nickname is Lili. Her favorite sport is basketball.

4 WRITING

1. Choose your favorite actor / singer / athlete / writer. Write sentences in your notebook to answer these questions: (1.) What's his or her nickname? (2.) What's his or her first name? (3.) What's his or her last name?

5 EXAM PREPARATION: LISTENING

1.  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 11**
- | | |
|---|--|
| 1. What is the man's ID number?
a. Carlos. c. 973880.
b. Soccer. d. Conde. | 4. What is the man's last name?
a. 359725. c. Jogging.
b. Sato. d. Enrique. |
| 2. What's the woman's favorite sport?
a. Classical. c. Tennis.
b. Lia. d. Hernández. | 5. What is the woman's nickname?
a. Yoga. c. Lopez.
b. Josefina. d. Fina. |
| 3. What is the woman's first name?
a. Carmen. c. Paco.
b. Rap. d.
carmen.perez@youmail.com | 6. What is the man's email address?
a. Hip-hop. c. Patrick.
b. 902671. d. patrick.jones@inmail.com |
2.  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 12**
- | | |
|--|--------------------------|
| 1. What's the man's first name?
a. Federico. c. 775301.
b. Fede. d.
francisco.sastre@correemail.
com | b. Soccer. d. 775301. |
| 2. What's the man's nickname?
a. Federico. c. Fede.
b. Sastre. d. Baseball. | |
| 3. What's the man's ID number?
a. Chelsea. c. Quique. | |

4. What's the woman's favorite sport?

- a. Tennis. c. Baseball.
- b. Soccer. d. Basketball.

5. What's the woman's favorite team?

- a. Tennis. c. Classical.
- b. Venus Williams. d. Real Madrid.

6. Who's the woman's favorite player?

- a. Jazz c. Sergio Ramos.
- b. 278951. d. Sporting Cristal.



1 ACCURACY PRACTICE

A Unscramble the sentences and questions.

A from / you / where / are

Where are you from?

B Lima / from / I'm

C meet / to / you / great

D in / Marta / New York City / is

E at / they / the / museum / are

2 QUESTION FORMULATION

A Look at the cues. Write a *Wh-* question and full answer for each.

1. where / Elsa Where is Elsa from? She is from Arequipa.
or Where is Elsa? She is at home.

2. where / they _____

3. who / the teacher _____

4. where / people / friendly _____

5. who / with you _____

6. where / Miraflores _____

3 SPEAKING

A  What's a good place for vacation? Circle the words that describe the type of place you like. Add some of your own words. Share your list with a partner.

beautiful	boring	busy	crowded	exciting	friendly	
fun	interesting	large	old	popular	relaxing	wonderful

- B**  Work with a partner. Together, decide on a place that interests both of you. Tell the class about the place.

My words are *quiet*,
small, and *beautiful*.

My words are *old*,
inexpensive, and
quiet.

A beach is *beautiful*,
quiet, and *inexpensive*.

4 WRITING

- A**  Write a description of the students below. State their names, where they are from, what languages they speak, and any other information you would like to add. At the end, introduce the students and yourself to a partner.



There are a lot of interesting students
in the class.
Emilia is from Rome. She is Italian.

Yusuf, Ankara, Turkey; Paula, Rio de Janeiro, Brazil;
Emilia, Rome, Italy; John, London, UK; Amy, Sydney,
Australia

5 EXAM PREPARATION: READING

- A** Choose the best answer for each question.

1. What is the capital of Japan?

- a. Brazil. c. Tokyo.
b. Mexico City. d.
Australia.

2. Jane is from Australia. What is her language?

- a. Spanish. c. Chinese.
b. English. d. Portuguese.

3. Complete the sentence: Lima is
_____, _____, and
_____.

- a. big / crowded / interesting
b. tall / fun / new

4. Complete the sentence: Rio de Janeiro is a
city with _____
beaches.

- a. fun /
small
c. beautiful / small / boring
d. new / famous / small

- b. old / expensive
 - c. busy / beautiful
 - d. small / boring
5. Which adjectives describe Easter Island in Chile?
- a. Quiet, old, and modern.
 - b. Expensive and Brazilian.
 - c. Peruvian, small, and interesting.
 - d. Quiet, old, and beautiful.

1 ACCURACY PRACTICE

A Unscramble the sentences.

1. classmate / is / Isabel's / Tomas

Tomas is Isabel's classmate.

2. wallet / this / is / my

3. backpack / is / your / that

4. a / room / messy / it / is

5. watch / my / expensive / isn't

6. headphones / are / the / in / pocket / your

2 QUESTION FORMULATION

A Unscramble the questions.

1. what / this / is What is this?

2. new / is / that / phone / a _____

3. sunglasses / are / those / your _____

4. comfortable / headphones / those / are _____

5. expensive / is / backpack / that _____

6. what / called / is / this / in English _____

B Look at the cues. Write complete answers for the questions in **A**.

1. cell phone It's a cell phone.

2. yes _____

3. no _____

4. yes _____

5. no _____

6. a gift card _____

3 SPEAKING

- A**  Teo is shopping for a gift. He asks the salesperson, Paula, questions about the items. Practice the conversation with a partner. Then switch roles.

TEO: Is this camera good?

PAULA: Yes, it's excellent.

TEO: Is it a popular product?

PAULA: Yes, it is a very popular gift. It is inexpensive and fun to use.

TEO: Thanks a lot.

PAULA: My pleasure.

- B**  You are shopping and your partner is a salesperson. Choose an item from the box below, or come up with your own idea, and ask your partner to tell you about it. Then ask questions. Remember to thank your partner. Then switch roles.

books	camera	tablet	earrings	a gift card
headphones	watch	sunglasses	cell phone	laptop

4 WRITING

- A** Look at the cues. Write a sentence using the plural of the word.

1. new laptop *Those are new laptops.*

2. old dictionary _____

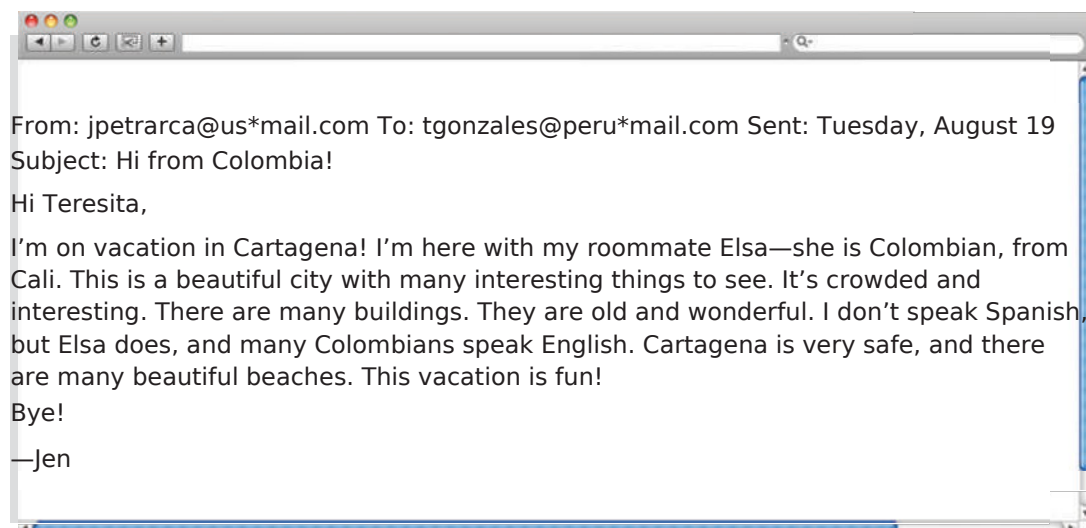
3. cool photo _____

4. great class _____

5. nice pen _____

5 EXAM PREPARATION: READING

- A** Read the text below. Then read the questions and circle the correct answers.



1. What is Cartagena like?
 - a. Big and popular.
 - b. Beautiful and old.
 - c. Small and interesting.
 - d. Crowded and expensive.
2. Where exactly is Elsa from?
 - a. Cartagena.
 - b. Cali.
 - c. Mexico.
 - d. Barranquilla.
3. Where is Jen?
 - a. She is in Cali.
 - b. She is on vacation.
 - c. She is in Cartagena.
 - d. She is in a boring city.

6

EXAM PREPARATION: LISTENING

A  Listen to the audio. You will hear a conversation and a question after it. Circle the appropriate answer for each question. **ICPNA Track 13**

1. What is the gift?

a. A wallet.	b. Headphones.	c. A watch.	d. A gift card.
--------------	----------------	-------------	-----------------
2. What are they talking about?

a. Electronics.	b. Sports.	c. Movies.	d. Clothes.
-----------------	------------	------------	-------------
3. What is lost?

a. A bus pass.	b. A backpack.	c. A wallet.	d. A watch.
----------------	----------------	--------------	-------------
4. What is the product?

a. A ring.	b. A camera.	c. A map.	d. An apple.
------------	--------------	-----------	--------------
5. What does the woman have?

a. A book.	b. A cell phone.	c. A postcard.	d. A T-shirt.
------------	------------------	----------------	---------------
6. What does the man throw out?

a. A photo.	b. A pen.	c. A notebook.	d. A key.
-------------	-----------	----------------	-----------

B  Listen to the audio. You will hear a conversation and three questions after it. Circle the appropriate answer for each question. **ICPNA Track 14**

1. Where is the woman?

a. At the library.	c. At a museum.
b. In a shop.	d. In class.
2. Who is the gift for?

a. Her mother.	c. A friend.
b. A classmate.	d. Her brother.
3. What is the gift?

a. A watch.	c. A soccer ball.
b. A cellphone.	d. A laptop.

4. Where is the stuff in the box from?
- a. Mexico City.
 - b. London.
 - c. Los Angeles.
 - d. New York.
5. Who is in the picture?
- a. A friend.
 - b. A teacher.
 - c. A classmate.
 - d. A cousin.
6. What does the man do with the picture?
- a. He throws it out.
 - b. He gives it to d. He keeps it. the woman.
 - c. He likes it.

A Complete the sentences with the words in the box.

last name He's student first name Our

1. Her first name is Maya.
2. She's a _____.
3. Their _____ is Jimenez.
4. _____ last name is Ramos.
5. _____ a student.

B Circle the correct verb to complete the sentences.

1. My favorite colors is / are red and blue.
2. Our favorite teacher is / are Mr. Diaz.
3. She is / are friends with you.
4. His favorite sports is / are soccer and tennis.
5. We is / are friends with Leo.

C Use the information to write six full sentences that are true for you.

1. first name _____
2. last name _____
3. friends with _____
4. favorite movie _____
5. favorite actors _____

D Choose the correct answer to each question.

1. Is Jorge a student? a. Yes, he is. b. Yes, they are.
2. Are you in this class? a. No, it isn't. b. No, I'm not.
3. Is Eddie Redmayne her favorite actor? a. Yes, I am. b. Yes, he is.
4. Are they friends with Marco? a. Yes, they are. b. Yes, they're not.
5. Is Pia her real name? a. Yes, it is. b. Yes, it isn't.

Apostrophes

Use apostrophes in informal writing to make some words shorter.

I am = I'm he is = he's
we are = we're

E Use the information to write *Yes / No* questions for a new friend. Begin each question with *Is* or *Are*.

1. student _____
2. friends with _____
3. from this city _____
4. favorite TV shows _____
5. favorite sports player _____
6. favorite actress _____

F Match the questions and answers.

- | | |
|----------------------------------|--------------------------|
| 1. Who's with him? _____ | a. She's at home. |
| 2. Is John from Australia? _____ | b. Eduardo is with him. |
| 3. Where's Rosa? _____ | c. It's in France. |
| 4. Are they from China? _____ | d. Yes, he's Australian. |
| 5. Where's Paris? _____ | e. We're in Brazil. |
| 6. Where are we? _____ | f. No, they're Japanese. |

G Complete the text using *is*, *it's*, or *are*.

My favorite city is Tokyo. (1.) It's a big city in Japan. (2.) _____ a busy and exciting place. The parks (3.) _____ beautiful and the buildings (4.) _____ really interesting. Tokyo (5.) _____ famous for fashion. My favorite place in the city is Shinjuku. (6.) _____ very crowded but lots of fun!

H Write three or four sentences about your favorite city.
Remember to use adjectives.

Adjectives

An adjective usually comes before the noun, and gives us more information about it.

exciting place
beautiful parks
interesting buildings

I Unscramble the questions.

- those / keys / Are / my _____ Are those my keys?
- laptop / to use / Is / easy / that _____
- messy / that / Is / classroom _____
- your / these / Are / headphones _____
- comfortable / boots / those / Are _____
- TV / expensive / this / Is _____

J Complete the product review with the words in the box.

favorite These This It's That

- (1.) This is my new backpack. It's an expensive product, but I like it. There are many good things about it. My (2.) _____ thing is the color! (3.) _____ blue is popular now. (4.) _____ pockets are very big, too. I keep my books and headphones in them.
- (5.) _____ comfortable and easy to carry. I like it! ★★★★★

K Choose a product below and write a short review of it. Write four sentences about the product in your notebook.

- a laptop
- a cell phone
- a wallet

- a camera

- a watch
- your
idea

1 INTRODUCTIONS

LESSON A

Vocabulary

classmate

email

address

female /

male

first name / last name

letters of the alphabet: A B C

D E F G H I J K L M N O P Q R

S T U V W X Y Z

Mr. / Ms. (Mrs. /

Miss) nickname

numbers 0-10: zero, one, two,

three, four, five, six, seven,

eight, nine, ten

phone number

student ID

number teacher

Speaking Strategy

Introducing

yourself Hi, what's

your name? Hi, my

name is Liling. I'm

Liling. / It's Liling.

I'm Alberto, but please

call me Beto.

(It's) nice to meet you.

(It's) nice to meet you,

too.

How do you spell that /

your (last) name?

It's (spelled) P-O-R-T-E-

R. What's your name?

I'm Liling. / It's Liling.

LESSON B

Vocabulary

actor / actress

artist

author / writer

favorite (TV show)

friend / be friends

with

(someone)

movie

music (classical, pop, rap,

rock)

(soccer)

player singer

sport (baseball, basketball,

soccer, tennis)

team

UNIT 2 COUNTRIES

LESSON A

Vocabulary

(capital)

city country

nationality

(on)

vacation

Argentina →

Argentinean **Australia**

→ **Australian** **Brazil** →

Brazilian Canada →

Canadian Colombia →

Colombian Chile →

Chilean

China → **Chinese**

Egypt → Egyptian

France → French

Japan → **Japanese**

Korea → **Korean**

Mexico → **Mexican**

New Zealand → New

Zealander,

Kiwi

Peru → **Peruvian**

LESSON B

Portugal → **Portuguese**

Spain → **Spanish** Thailand →

Thai

Turkey → **Turkish**

the United Kingdom (the UK)

→ **British**

the United States (the US) →

American

Vietnam → Vietnamese

Speaking Strategy

Asking where someone is from

Where are you from? (I'm

from) Japan.

Really? Where exactly? Which city? /

Where in Japan?

(I'm from) Tokyo / a small town

near Tokyo.
Are you from Colombia? Yes, I
am.
No, I'm from Peru.

Vocabulary

b
e
a
u
ti
fu
l
bi
g
b
o
ri
n
g
b
u
s
y
cr
o
w
d
e
d
e
x
ci
ti
n
g
fa
m
o
u
s
fr
ie
n
dl
y
fu
n
interes
ting
large
n
e
w

o
l
d

popul
ar
relaxin
g
small
tall
wonderful

UNIT 3 POSSESSIONS

LESSON A

Vocabulary

backpac

k bus

pass

camera

cell

phone

credit

card **gift**

card

headphone

s (student)

ID key

laptop

notebook

~~sunglasses~~

wallet

(expensive)

watch

Speaking Strategy

**Giving and
replying to
thanks**

Thank you very
much. You're
welcome.

Thank you.

My
pleasure.

Thanks a lot.

Sure, no problem.

Thanks.

You bet.

LESSON B

Vocabulary

cheap ↔ **expensive** /

valuable **comfortable** ↔

uncomfortable **hard** ↔

easy

important ↔

unimportant **keep** ↔

throw out

messy ↔ **clean**

excellent /

great good

OK / so-

so bad

terrible

UNIT 1 INTRODUCTIONS

LESSON A

Subject Pronouns with <i>be</i>			
Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	am	a student.	I am = I'm
You	are		you are = you're
He / She	is		he is = he's / she is = she's
We / They	are	students.	we are = we're / they are = they're
It	is	a book.	it is = it's

Possessive Adjectives with <i>be</i>			
Possessive adjective		<i>be</i>	
My	last name	is	Smith.
Your			
His / Her			
Our / Their			
Its	title	is	<i>World Link.</i>

A Complete each sentence with the correct form of the verb *be*.

1. She ____ a teacher.
2. It ____ an ID card.
3. You ____ my classmate.
4. I ____ here.

B Look at the underlined words. Then write the correct subject pronoun.

1. Yuki and Beto are here.
____ are here.
2. My ID card is at home.
____ is at home.
3. Lily is at school.
____ is at school.
4. Carlos is at home.
____ is at home

C Complete the sentences with the correct subject pronoun or possessive adjective.

1. _____ is a teacher. _____ name is Mr. Porter.
2. _____ are my cousins. _____ last name is Novak.
3. _____ name is Yukiko. _____ nickname is Yuki.
4. _____ is a teacher. _____ name is Ms. Groves.

D Rewrite each sentence on a separate piece of paper. Use a contraction.

LESSON B

Yes / No Questions with <i>be</i>			Short Answers	
1. I am a student.			3. She is a teacher.	5. They are my classmates.
2. You are my classmate.	Subject pronoun		4. It is an ID card.	6. He is a student.
Am	I	in this class?	Yes, you are.	No, you're not.* / No, you aren't.
Are	you	a student?	Yes, I am.	No, I'm not.
Is	he / she		Yes, he is.	No, he's not.* / No, he isn't.
Is	it	her real name?	Yes, it is.	No, it's not.* / No, it isn't.
Are	we	in this class?	Yes, we are.	No, we're not.* / No, we aren't.
Are	they	students?	Yes, they are.	No, they're not.* / No, they aren't.

*In spoken English, this negative form is more common.

A Read each question. Circle the correct answer.

- | | | | | |
|--------------------------------------|---|-----------------|---|-------------------|
| 1. Is your name John? | a | No, it's not. | b | No, I'm not. |
| | . | | . | |
| 2. Are you from Canada? | a | No, you're not. | b | No, I'm not. |
| | . | | . | |
| 3. Is Ms. Kim the teacher? | a | Yes, she is. | b | Yes, it is. |
| | . | | . | |
| 4. Are you friends with Jane? | a | Yes, I am. | b | Yes, I'm friends. |
| | . | | . | |
| 5. Am I late for class? | a | No, it's not. | b | No, you aren't. |
| | . | | . | |
| 6. Are Yuki and Carlos your friends? | a | Yes, we are. | b | No, they're not. |
| | . | | . | |



Dae Sung ("Danny") Park



His good friends Vanessa and Milo

B Look at the photos. Complete the questions and answers. Then ask and answer them with a partner.

1. Is his nickname Dae

Sung?

____ No ____, it's ____ Danny ____.

2. ____ baseball ____ sport?
3. ____ Vanessa and Milo his friends?
4. ____ Vanessa his girlfriend?
5. ____ you friends with Danny?

No, _____. _____ is his favorite.

_____.

_____, they're just friends.

No, _____.

UNIT 2 COUNTRIES

LESSON A

Questions with <i>who</i>			Answers	
Who	is 's	he / she ?	He's / She's my classmate.	Who asks about people.
		from Mexico? with you?	Tomas (is).	
	are	you?	(I'm) Sara.	
		they?	(They're) my friends.	

Questions with <i>where</i>			Answers	
Where	are	you / they?	home. (I'm / We're) <i>at</i> school / work / beach / a museum.	Where asks about a place.
Where	is , s	Nor?	(She's) in London / at her hotel.	Use <i>at</i> + a place. Use <i>in</i> / <i>from</i> + a city or country.
		Machu Picchu?	(It's) in Peru.	
		Rya	(He's) from Australia.	

- A** Complete the questions and answers with *who*, *where*, *in*, or *at* and information from the chart.

Name	Hometown	Where is he or she now?
Emma ♀	Berlin, Germany	on vacation / Mexico
Hisham ♂	Rabat, Morocco	on vacation / Italy
Jun ♂	Beijing, China	Mei's house
Mei ♀	Beijing, China	home
Tim ♂	Toronto, Canada	work / New York City

1. Who is from Rabat? Hisham is.
2. _____'s Rabat? It's _____ Morocco.
3. Where is Hisham now? He's _____.
4. _____ is Emma from? She's _____.
5. Who's _____ the US now? _____.
6. _____ exactly is Tim? He's _____ work _____ New York City.
7. Where are Mei and Jun? They _____.
8. Who's on vacation now? _____.

- B**  Write three new *who* or *where* questions about the information in the chart.

Ask a partner the questions.

LESSON B

Adjectives with <i>be</i>			
	<i>b e</i>	Adjecti ve	
Your city	is	beautiful.	Adjectives are words that describe nouns. Adjectives follow <i>be</i> . Use <i>and</i> to join two adjectives.
The buildings	are	old.	
Carnival	is	fun and loud.	

	<i>b e</i>		Adjecti ve	Noun	
It	is	an	exciting	city.	Adjectives can come before nouns. Use <i>a</i> or <i>an</i> before singular nouns.
There	are	many	tall	buildings.	

- A** Circle the adjectives and underline the nouns.
1. It's a crowded place.

2. Are you a busy person?

3. They are tall and beautiful.

4. She's a friendly teacher.

5. Our street is busy and interesting.

6. My small town is famous for good food.
- B** Put the words in parentheses into the sentences. Write the new sentences.
1. He's English teacher. (an)

2. The restaurant is small friendly. (and)

3. That student is in class. (new)

4. It's a city of five million people. (large)

5. There's a view from the mountain. (wonderful)

6. It's a big city with the feeling of a town. (small)

UNIT 3 POSSESSIONS

LESSON A

Singular and Plural Count Nouns

It's	a n	ID card.		Count nouns have singular (= one thing) and plural (= two or more things) forms. Use <i>a</i> or <i>an</i> before singular count nouns only.
I'm	a	student	.	
There are ten		student s	her e.	

When the singular noun begins with a consonant sound, use *a*.

When the singular noun begins with a vowel sound, use *an*.

Spelling Rules for Forming Plural Nouns

Most plural nouns are formed by adding <i>s</i> :	camera → camera s	pen → pen s
For nouns ending in a <u>vowel</u> + <i>y</i> add <i>s</i> : but For nouns ending in a <u>consonant</u> + <i>y</i> , drop the <i>y</i> and add <i>ies</i> :	boy → boy s	dictionary → dictionary ies
For nouns ending in a <u>vowel</u> + <i>o</i> add <i>s</i> : but For nouns ending in a <u>consonant</u> + <i>o</i> , add <i>s</i> with some nouns and <i>es</i> with others:	radio → radio s	photo → photo s potato → potato es
For nouns ending in the <i>ch</i> , <i>sh</i> , <i>ss</i> , or <i>x</i> sounds, add <i>es</i> :	class → class es	
For nouns ending in <i>f</i> or <i>fe</i> , change it to <i>ve</i> + <i>s</i> :	knife → knife s	leaf → leaf es

- A**  In your notebook, complete the sentences with the words below. With a partner, practice saying them aloud without looking at your book. Remember to use *a* or *an* for singular words.

1. It's _____. 2. They're _____.

backpack	city	gift card	notebook	teacher
knife	credit card	student	pen	umbrell
potato	dictionary	ID key	photo	a
cell	email	laptop	student	wallet
phone	address			watch

- B**  Complete the sentences with the singular or plural form of the noun in parentheses. Then ask and answer the questions with a partner.

1. What's in your backpack?

There's (cell phone) _____, (laptop) _____,
and (bus pass) _____.

2. What's in your wallet?

There's (student ID) _____, two (photo) _____, and
two (credit card) _____.

3. What's on your desk?

There are three (pen) _____, (notebook) _____, and
two (dictionary) _____.

LESSON B

<i>this / that / these / those</i>		
A What's this called : in English?	A Bill, this is my friend : Nadia. B Hi, Nadia. Nice to meet : you.	Use this to talk about a thing or person near you.
B It's (called) a "cell : phone."		
A Is that a new : phone?	A Who's that (over : there)? B That's my friend Leo. :	Use that to talk about a thing or person away from you.
B Yes, it is. :		
A Are these your : keys?	A Yuki, these are my : parents. B Nice to meet you. :	Use these to talk about two or more things or people near you.
B No, they're not. :		
A Those headphones : are cool.	A What are those ? : B They're my new : earrings.	Use those to talk about two or more things or people away from you.
B Yeah, they are. :		

A Look at the photos. Complete the questions and answers.



1. A: Is _____ your new tablet?
B: Yes, it is.
A: It's nice.



2. A: Excuse me! Are _____ your keys?
B: Yes, _____.
Thanks.



3. A: Who's _____?
B: My teacher. Let's go and say hello.



4. A: Are _____ your sunglasses over there?
B: No, _____.
My sunglasses are in my backpack.



5. A: Eva, _____ is Bill.
B: Hi, Bill. Nice to meet you.

B  Practice the dialogs in **A** with a partner.

1 INTRODUCTIONS

LESSON A HI!

1 VOCABULARY

A Complete the sentences. Use the words in the box.

Mr. Smith teacher David

1. He is a _____ .
2. His first name is _____ .
3. His last name is _____ .
4. In class, we call him _____ Smith.

B Match the words and numbers.

0 1 2 4 7 8

- | | | |
|----------------|----------------|--------------|
| 1. seven _____ | 3. zero _____ | 5. two _____ |
| 2. four _____ | 4. eight _____ | 6. one _____ |

C Complete the ID card. Use the words in the box.

Female Last name First name Student Email address

(1.) **ID**

(_____ : **Gabriela**

2

.

)

(_____ : **Rivera**

3

.

)

(_____ : **Gaby@*Knowyou**

4

.

)

(**Male U**



5 _____ u✓
;
)

2 CONVERSATION

A Number the sentences in order to make conversations.

1. Yes, I am.
1 Hello. My name is Mrs. Lane.
Nice to meet you, Mrs. Lane. My name is Yukiko. Are you a student in my class?
2. Hi. I'm Ming. Is Carlos your last name? How do you spell Diaz?
Hello. I'm Carlos.
No, it's my first name. My last name is Diaz. D- I- A- Z.
3. It's nice to meet you, Kenjiro. Hi. What's your name?
You can call me Kenji. It's my nickname. I'm Kenjiro.



B Now write two more conversations.

You: _____

Your
classmate: _____

You: _____

Your
classmate: _____

You: _____

You: _____

Your
teacher: _____

You: _____

Your
teacher: _____

You: _____

3 GRAMMAR

A Complete the sentences. Use the words in the box. You can use the words more than once.

am	is	are
----	----	-----

1. It _____ my book.
2. She _____ the teacher.
3. I _____ Tina.
4. They _____ my classmates.
5. You _____ a student.

B Rewrite the underlined sentences correctly.

Example: She is a teacher. My name is Mrs. Lee.

Her name is Mrs. Lee.

1. You are my classmate. Her first name is Linda.
2. Carlos is a student. Its last name is Diaz.
3. I'm Jake. His ID number is 25199.
4. Please call me Tino. It's his nickname.

C Rewrite the sentences. Use contractions.

Example: He is our roommate. *He's our roommate.*

1. She is my classmate.
2. It is an ID card.
3. I am your teacher.
4. He is a student.
5. You are in my class.

1 VOCABULARY AND GRAMMAR

A Match the questions and answers. Write the letter of the answer on the line.

- | | |
|--|------------------------------------|
| 1. Are you a teacher? ____ | a. No, I'm not. I'm a student. |
| 2. Is Rihanna a soccer player? ____ | b. No, he isn't. He's from Cuba. |
| 3. Is your phone number 555-4738?
_____ | c. Yes, it is. |
| 4. Is your nickname Bill? ____ | d. No, it isn't. It's Billy. |
| 5. Is Carlos from Mexico? ____ | e. No, she isn't. She's a singer. |
| 6. Am I in your class? ____ | f. No, it isn't. It's my name tag. |
| 7. Is this your ID card? ____ | g. Yes, you are. |

B Complete the chart with your information. Then answer the questions.

Full Name	Francis (Frank) Hong	Susan (Sue) Parker	Ricardo (Rocky) Sanchez	You:
Phone Number	(513) 555-0318	(267) 555-1334	(987) 555-1758	
Email Address	FHong@*gotnet.co m	SSP@*boing.co m	RSan@*comm.co m	
Favorite Sport	basketball	soccer	tennis	

Example: Is Susan's phone number (267) 555-1758? No, it isn't. It's (267) 555-1334.

- Is Susan's nickname Sue? _____
- Is Ricardo's email address RSan@*boing.com? _____
- Is Ricardo's phone number (987) 555-1758? _____
- Is Francis's nickname Frankie? _____
- Is Frank's favorite sport tennis? _____
- Is your favorite sport baseball? _____
- Is your nickname Buddy? _____

2 READING AND WRITING

A Read the article.

People

English Nicknames

Nicknames are very popular in English!

Some nicknames are female. Cathy is a nickname for Catherine. Sue is a nickname for Susan. Liz, Lizzy, Beth, Bess, and Betty are all nicknames for Elizabeth.

Men also have nicknames. Bob and Rob are nicknames for Robert, and Mike is a nickname for Michael.

Some nicknames are male and female. Chris is a nickname for Christine. It's also a nickname for Christopher.

What's your nickname?



His real name is William Arthur Philip Louis of Wales, but his family calls him Wills.

His real name is Henry Charles Albert David of Wales, but everyone calls him Prince Harry.

B Write short answers.

1. Is Michael a nickname? _____
2. Are Liz and Cathy female nicknames? _____
3. Is Rob a male name? _____
4. Is Sue a nickname for Elizabeth? _____
5. Are nicknames popular in your country? _____

C Write the nicknames next to the names.

Male Names	Nickname(s)	Female Names	Nickname(s)
1. Robert 2. Michael 3. Christopher		4. Susan 5. Elizabeth 6. Catherine	

D Circle the correct answer.

His name (1.) *am / is / are* Yoshihiko Sato. Everyone (2.) *calls / what's / meets* him Yoshi. (3.) *He's / His / Him* a student. (4.) *He's / His / Him* phone number is 631-555-8763. His email (5.) *name / number / address* is sato92@*nihon.net. His favorite type of (6.) *music / movie / TV show* is rock, and his favorite sport is soccer.

E Write about a friend or family member. Include his or her favorite movie, actor or actress, music, singer, sport, and sports player.



2

COUNTRIES

LESSON A AROUND THE WORLD

1 VOCABULARY

A Circle the correct answer.

1. Yusef is from Ankara, *Turkish* / *Turkey*.
2. Diego is from *Brazil* / *Brazilian*.
3. Mei Li is *China* / *Chinese*.
4. The capital of *Peruvian* / *Peru* is Lima.
5. Ji Ming is from Seoul. She is *Korea* / *Korean*.
6. Ryan is from Canberra. He's *Australian* / *Australia*.



B Complete the sentences with the correct nationality or language.

1. Monica is from London.
She is _____.
2. I am Japanese.
I speak _____.
3. Mateo is from Mexico City.
He is _____.
4. Ana is from Spain.
She speaks _____.
5. Greg is from the United States.
He is _____.
6. In Portugal, people speak _____.



C Match the words that go together. Write the letter of the answer on the line.

- | | |
|---------------------|----------------|
| 1. Beijing _____ | a. capital |
| 2. English _____ | b. country |
| 3. Australian _____ | c. language |
| 4. Brazil _____ | d. nationality |

2 CONVERSATION

A Complete the conversations.

1. León, Spain

- A: Where are you (1.) _____?
B: I'm Spanish. (2.) _____ from León.
A: Is that the capital of (3.) _____?
B: No, it (4.) _____. Madrid is the capital.

2. Tokyo, Japan

- A: Where (1.) _____?
B: I'm Japanese. I'm from Tokyo.
A: (2.) _____ capital (3.) _____?
B: Yes, (4.) _____.

3. Shanghai, China

- A: (1.) _____
B: (2.) _____
A: (3.) _____
B: (4.) _____

B Match the question parts. Write the letter of the answer on the line.

- | | |
|--------------------|---------------|
| 1. Where are _____ | a. Peru? |
| 2. Which _____ | b. exactly? |
| 3. Are you _____ | c. you from? |
| 4. Where in _____ | d. from Peru? |
| 5. Where _____ | e. city? |



3 GRAMMAR

A Circle the correct word or contraction to complete the sentences.

1. Hello? Hello? _____ is this?
 - a. Who's
 - b. Where
 - c. Who
2. _____ are you?
 - a. Who's
 - b. Where
 - c. Where's
3. You're in France? _____ in France?
 - a. Where
 - b. Where's
 - c. Who's
4. _____ with you?
 - a. Where
 - b. Who
 - c. Who's

B Complete the conversation. Use *in*, *at*, and *from*.

- A: Oh, Maria! Hello. Where are you?
B: I'm (1.) _____ Mexico. Lisa is with me.
A: Who's Lisa? Where is she (2.) _____?
B: She's my Australian friend. She's (3.) _____ Sydney.
We're (4.) _____ the beach today.
A: And where is this beach?
B: It's (5.) _____ Cancún. We're on vacation!

C Complete the sentences. Use the words in the box. Capitalize, if necessary.

who	who's	where's	in	at
-----	-------	---------	----	----

1. _____ is this?
2. _____ your school?
3. Are you _____ home now?
4. _____ with you?
5. Is Andy _____ New York?

1 VOCABULARY AND GRAMMAR

A Write the adjectives for cities in the chart. Use your opinions.

beautiful	busy	famous	interesting	old	small
big	crowded	friendly	large	popular	tall
boring	exciting	fun	new	relaxing	wonderful

It's good. 😊	It's OK. 😐	It's bad. ☹️

B What's it like? Write sentences. Give your own ideas for the last two.

Example: Washington, D.C. *Washington, D. C. is famous and interesting.*

1. São Paulo _____
2. Tokyo _____
3. Paris _____
4. Los Angeles _____
5. _____
6. _____

C Complete the sentences with *is*, *isn't*, *are*, and *aren't*.

1. There are many people in the city. It _____ very crowded.
2. My city is exciting. It _____ boring.
3. The streets are very old. They _____ new.
4. The people here always say hello. They _____ friendly.
5. My town _____ very large. It's small.

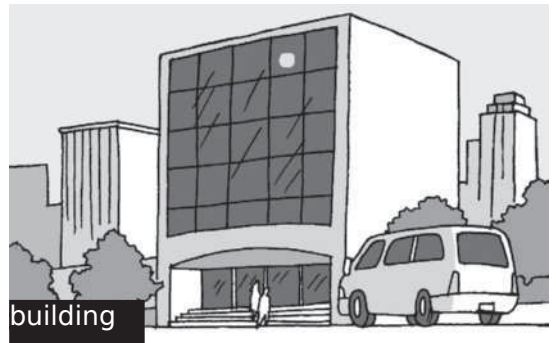
2

READING AND WRITING

- A** Read the article. Match these cities with the descriptions in the article: Brasília, Rome, Oxford, and New York City.

NAME THE CITY

1. _____
This is a very big city! It's in North America. There are many museums and art galleries. It's busy and exciting.
2. _____
It's a new capital. It's in South America. The buildings are big and new. There are many parks.
3. _____
This is a small, old English city. There's a famous university, and 30,000 students from many countries live here.
4. _____
This city is very old. It's crowded, but the buildings are very beautiful. There are lots of interesting neighborhoods.

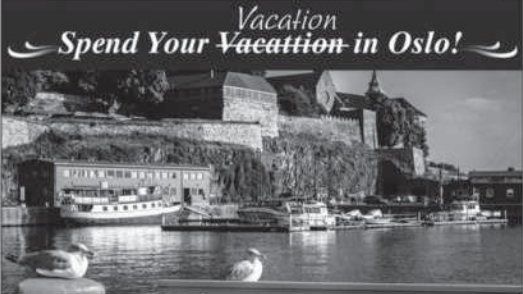


- B** Answer the questions. Use your own opinions.

1. Which city is good for a vacation? _____
Why? _____
2. Which city is bad for a vacation? _____
Why? _____

- C** Read this travel ad. Cross out the seven spelling mistakes. Write the correct spelling above them. Use the example to help you.

Vacation
Spend Your ~~Vacattion~~ in Oslo!



Why?

- It's the capatal of the country.
- It has big, beutiful parks.
- It's not croded and it's very new.
- The people are friendly.
- The beaches are lagre and rilaxing.

Visit:

- The National Museum
- Vigeland Park
- Many intresting small islands

See you soon!



- D** Now write a travel ad for your favorite city.

3 POSSESSIONS

LESSON A GIFTS

1 VOCABULARY

A Complete the sentences. Write the letter of the answer on the line.

1. I'm wearing my new f . a. headphones
2. My notebook is in my . b. wallet
3. I have my credit cards in my . c. backpack
4. I listen to music with my . d. camera
5. We have two gift . e. cards
6. I need my digital for my vacation. f. ~~watch~~

B Which gift would you give? Match the person to the gift. Use your

- | | |
|------------------------|------------------|
| opinion. your teacher | headphones |
| your mother | a gift card |
| your roommate | a camera |
| your classmate | a watch |
| your brother or sister | a wallet |
| your favorite actor | your idea: _____ |



C Answer these questions. Use complete sentences.

1. What is your favorite possession? _____
2. Is it expensive or not expensive? _____
3. Is it a gift from a friend? _____
4. Would you give it as a gift to someone else? _____

2 CONVERSATION

A Circle the correct phrase to complete each conversation.

1. A: Thanks so much!

B: *Excuse me. / No problem. / No, it isn't.*

2. A: *Who is it? / Is this your wallet? / What's your name?*

B: Yes, it is. Thanks!

3. A: *Is that your backpack? / Thanks for the gift. / What's this?*

B: You're welcome.

4. A: *Thank you. / Excuse me. / Are these your headphones?*

B: No, they aren't.

5. A: *Thanks so much. / Excuse me. / It's a gift card.*

B: My pleasure.

B Write your own dialogs.

1. A

:

B

:

A: You bet.

2. A: _____?

B:

3. A: Excuse me. _____

B:

A:

4. A: Is this your _____?

B:

5. A:

B: No problem.

C Are these expressions formal (F) or informal (I)?

1. Thank you very much.

3. Thanks. ____

2. You bet. ____

4. You're welcome. ____
5. Sure, no problem. ____
6. Thanks a lot. ____

3 GRAMMAR

A Write the plurals.

- | | |
|---------------------|-------------------|
| 1. notebook _____ | 7. watch _____ |
| 2. country _____ | 8. key _____ |
| 3. camera _____ | 9. bus pass _____ |
| 4. cell phone _____ | 10. woman _____ |
| 5. dish _____ | 11. person _____ |
| 6. dictionary _____ | 12. wife _____ |

B Circle the correct plural form of each word.

1. knife

knifes knife knives

2. tomato

tomatoes tomatos tomaties

3. man

mans men manes

4. child

children childies childs

5. photo

photos photoes photones

6. class

class classen classes

C Circle the words that are in the plural form.

cities	class	dictionary	pictures
watches	people	actress	email
exercise	friends	women	address
			bus pass

D What's in your wallet or bag? Pay attention to number and articles.



1 VOCABULARY AND GRAMMAR

A Write the opposite of each word.

1. important _____
2. messy _____
3. comfortable _____
4. expensive _____
5. keep _____
6. easy _____

B Complete the sentences with the correct form of *be* and *this*, *that*, *these*, or *those*.

Example: *Is this* your backpack?

1. _____ your keys?
2. _____ your teacher? (over there)
3. _____ your headphones? (over there)
4. _____ Erin's umbrella?
5. _____ his notebook?
6. _____ my sunglasses? (over there)

C Unscramble the words to make sentences.

1. gift / that / an / is / expensive
2. good / cell / phone / is / this / a
3. excellent / these / headphones / are
4. music / terrible / is / that

D Look around the room. Write sentences using the words in **A**.

Example: *Those are comfortable shoes.*

- 1.
- 2.
- 3.
- 4.

2 READING AND WRITING

A Read this ad and fill in the products. The first one is done for you.

New Products from Sunny Electronics!

Example: *laptop*

The new LC-009. Use the Internet and email your friends. Easy to use. \$2,000.

1.

Enjoy your music on the go with these comfortable BT-333s. Excellent sound. \$20.

2.

Know what time it is, in style. The WX-240. Cheap. Only \$75.

3.

Talk to your friends. Take pictures. Send text messages. The CL-260. Everyone has one. Only \$90.

4.

The DC-1000. Use it for important days. Take excellent pictures. Only \$450.

B Circle T for *True* and F for *False*. Rewrite the false sentences to make them true.

1. The LC-009 is hard to use. T F

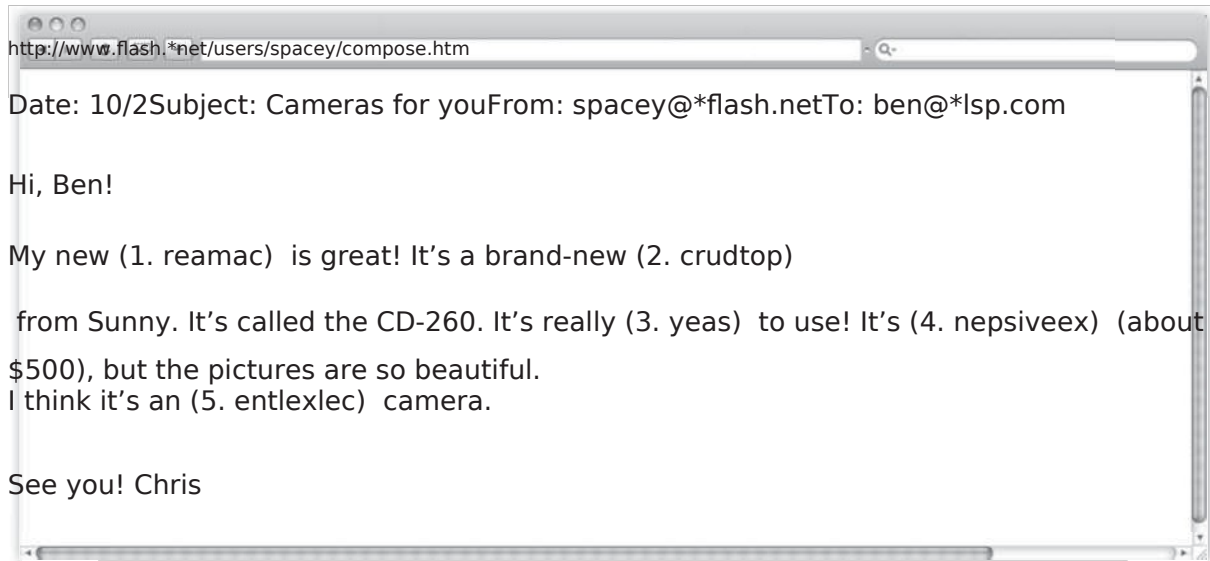
2. The BT-333s are uncomfortable. T F

3. The WX-240 is expensive. T F

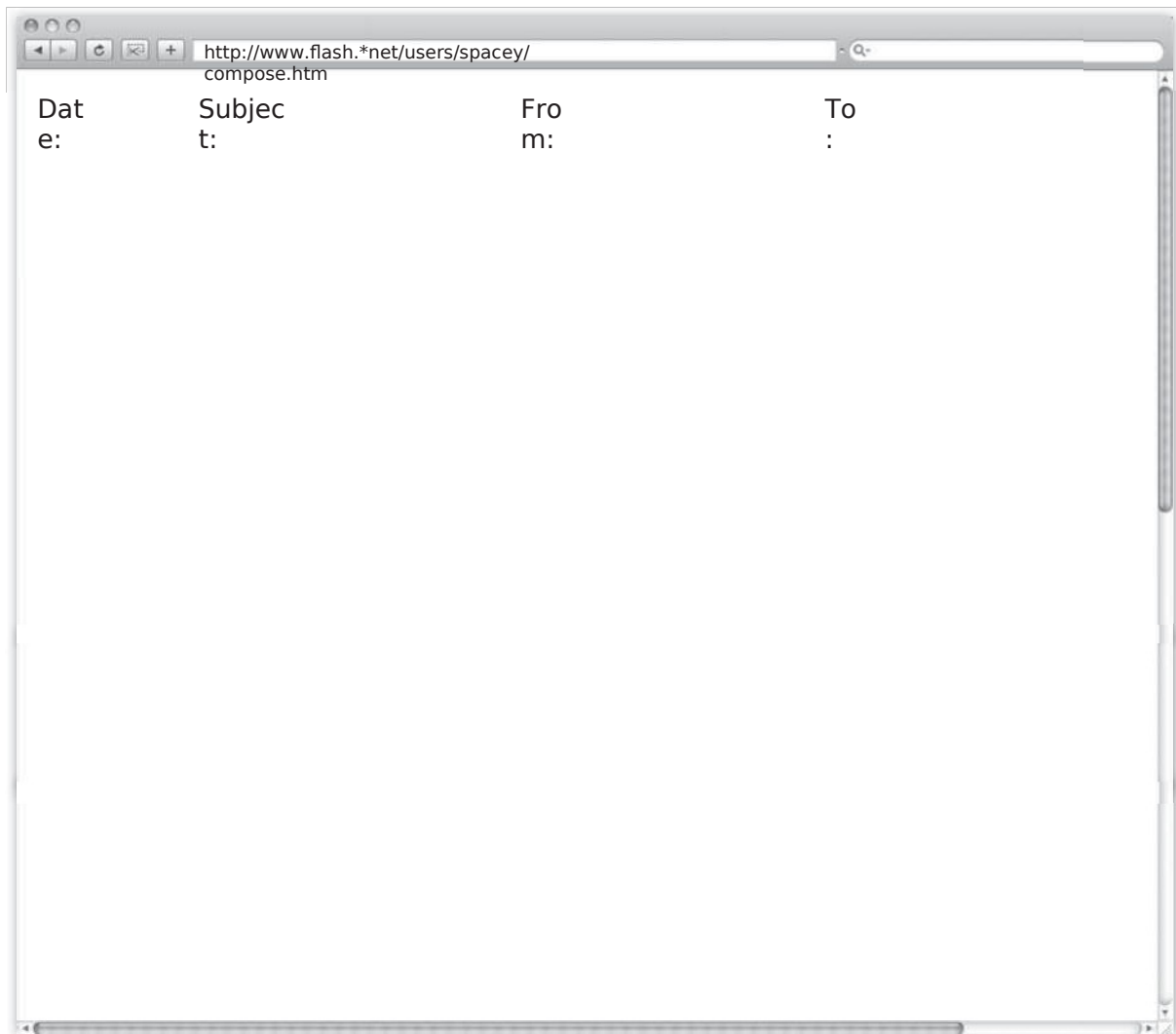
4. The CL-260 is popular. T F

5. DC-1000 pictures are terrible. T F

C Read this email. Unscramble the words. Use **A** and **B** to help you, if necessary.



D Write an email to your friend about your favorite electronic product.



1

Good Morning World

A New Host

A   Watch the video. Circle *True* or *False*. Then correct the false sentences. Check your answers with a partner.

- | | | |
|--|------|-------|
| 1. Jay's nickname is "Cool Jay." | True | False |
| 2. Jay is the host of Good Morning World. | True | False |
| 3. The audience helps choose a new host. | True | False |
| 4. Sandra Smith is a student. | True | False |
| 5. Debbie Díaz does not like Jay's TV show. | True | False |
| 6. Jay is Debbie's favorite person in the world. | True | False |
| 7. Kim Kimal is an actress and a teacher. | True | False |
| 8. Kim likes music and sports. | True | False |
| 9. The new co-host is Kim Kimal. | | |
| 10. Jay is happy about the new co-host. | | |

B   Who is speaking? Watch the video again and circle the answers. Then check your answers with a partner.

- | | |
|--|-------------------------------------|
| 1. "It's nice to meet you. What's your name?" | Jay Jones / Debbie Diaz / Kim Kimal |
| 2. "Welcome to the show." | Sandra Smith / Jay Jones / Kim |
| 3. "I am a teacher." | Kimal Kim Kimal / Debbie Diaz / |
| 4. "I like my friends and my family." | Sandra Smith Sandra Smith / Jay |
| 5. "I love your TV show." | Jones / Debbie Diaz Kim Kimal / |
| 6. "Jay, you are my favorite person in the world!" | Sandra Smith / Debbie Diaz Kim |
| 7. "I am a journalist and an actress." | Kimal / Debbie Diaz / Sandra Smith |
| 8. "I like music and sports." | Debbie Diaz / Kim Kimal / Sandra |
| 9. "Are you ready? Ms. Sandra Smith!" | Smith Jay Jones / Debbie Diaz / |
| 10. "First name: Kim; Last name: Kimal." | Kim Kimal Kim Kimal / Jay Jones / |
| | Debbie Diaz Jay Jones / Kim Kimal |
| | / Debbie Diaz |

C  Imagine what happens when Jay Jones meets the new co-host. Work with a partner. Role- play a conversation between Jay Jones and Kim Kimal. Have them greet each other and introduce themselves.

What's your name?	I'm...	I am...	My name is...	It's nice to
-------------------	--------	---------	---------------	--------------

Jay Jones: _____
Kim Kimal: _____

Jay Jones: _____
Kim Kimal: _____
Jay Jones: _____
Kim Kimal: _____
Jay Jones: _____
Kim Kimal: _____

1 City Living

Please, Call Me Dave

- A**  Who's your favorite actor? Who's your favorite actress? Who is your favorite singer? Who is your favorite athlete? Tell a classmate. Then, fill out the chart about you and your partner.

My favorite actor is:	My classmate's favorite actor is:
My favorite actress is:	My classmate's favorite actress is:
My favorite singer is:	My classmate's favorite singer is:
My favorite athlete is:	My classmate's favorite athlete is:

- B**  Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

- | | | | |
|--|------|---------|------------------|
| 1. "OK, Mr. Movie Star. What's your name?" | Mike | Tara | Takeshi |
| 2. "They call me Bond. James Bond." | | Claudia | Mike Tara |
| 3. "Hi, I'm Keanu Reeves, nice to meet you." | | Takeshi | Claudia MikeTara |
| 4. "... and my name's Jennifer Lopez." | | Takeshi | Claudia MikeTara |
| 5. "Excuse me? My phone number? Uh-uh!" | | Takeshi | Claudia MikeTara |
| 6. "No. I'm Jackie Chan." | | Takeshi | Claudia MikeTara |
| 7. "This is news reporter Katie Couric." | | Takeshi | Claudia MikeTara |
| 8. "Hi Katie. But, please call me Dave." | | Takeshi | Claudia MikeTara |
| 9. "And call me Julia Roberts." | | Takeshi | Claudia |
| 10. "We're late for the movie!" | | | |

- C**  What's your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

- | | |
|---|-------------------------------------|
| 1. Mike Johnson is a good name. | 6. Actors always have great names. |
| 2. James Bond is a great name. | 7. Jim Carrey is a funny actor. |
| 3. Keanu Reeves is a great name. | 8. My favorite actor is Tom Cruise. |
| 4. Jennifer Lopez is a good actress and singer. | 9. I like going to the movies. |
| 5. David Beckham is a very good soccer player. | 10. I don't like watching TV. |

[illegible]

1

Global Viewpoints

Introductions / People We Like

A   Watch the interviews about “Introductions” and check (✓) *True* or *False*. Then correct the false sentences. Check your answers with a partner.

	True	False
1. Woo Sung’s last name is Chung.	☐	☐
2. Dayanne’s nickname is spelled D-A-I.	☐	☐
3. Jonathan’s nickname is Johnny.	☐	☐
4. Agnes’s last name is spelled T-O-U-N-K-A-R-A.	☐	☐
5. Brad’s last name is Fish.	☐	☐
6. Calum is from Glasgow, Scotland.	☐	☐
7. Calum is a student at Boston University.	☐	☐
8. Jonathan is from Mexico City, Mexico.	☐	☐
9. Jonathan is a computer engineer.	☐	☐
10. Hana is 19 years old.	☐	☐
11. Hana is a student at Boston College.	☐	☐
12. Hana is from New York City, New York.	☐	☐

B   Now watch the interviews about “People we like.” Circle the answers. Then compare your answers with a partner’s.

1. Dayanne’s favorite actor is *Antonio Banderas* / *Keanu Reeves*.
2. Woo Sung’s favorite actress is *Jennifer Lopez* / *Julia Roberts*.
3. Kevin’s favorite actress is *Christina Aguilera* / *Angelina Jolie*.
4. Kevin thinks Angelina Jolie is very *beautiful* / *interesting*.

C  Talk to a partner about his or her favorite names and people. Ask and answer the questions below. Then tell the class about your partner’s opinions.

1. What’s your favorite name for a girl? _____
2. What’s your favorite name for a boy? _____
3. Who’s your favorite singer or athlete? _____
4. Who’s your favorite person? _____
5. What’s your partner’s favorite name for a girl? _____
6. What’s your partner’s favorite name for a boy? _____
7. Who’s your partner’s favorite singer or athlete? _____
8. Who’s your partner’s favorite person? _____

2 Good Morning World

Meet Kim

A   Watch the video. Check (✓) if the country or nationality listed is mentioned. Then compare your answers with a partner's.

- | | |
|--------------|--------------------------|
| 1. Canada | ☐ |
| 2. Canadian | ☐ |
| 3. America | ☐ |
| 4. American | ☐ |
| 5. Brazil | ☐ |
| 6. Brazilian | ☐ |
| 7. Turkey | ☐ |
| 8. Turkish | ☐ |
| 9. Jamaica | ☐ |
| 10. Jamaican | ☐ |
| 11. Peru | ☐ |
| 12. Peruvian | ☐ |

B   Now watch the video again. Circle the answers. Then compare your answers with a partner's.

- Today is *a big / an interesting* day on Good Morning World.
- Kim is *happy / nervous* to be on TV.
- Jay asks Kim where she *is from / lives*.
- Kim *is / is not* Canadian.
- Jay says that *Turkey / Brazil* is a beautiful country.
- Kim is from *Jamaica / Brazil*.
- Kingston is a *modern and expensive / big and crowded* city.
- There are many *old / big* buildings in the city.
- Chef Tony is going to make a *French / Peruvian* dish.
- Kim asks Jay where *he is from / Kingston is*.

C  Ask five classmates the questions below. Write their answers on the chart. Then report your information to the class.

Who are you? Where are you from? Where do you live?

	His/Her name is . . .	He/She is from . . .	He/She lives . . .
1.			
2.			
3.			
4.			
5.			

2 City Living

Where is It?

A What games do you like to play? Make a list and tell the class.

B   What do the characters say? Watch the video and circle the words you hear. Then compare your answers with a partner's.

1. Tara: "Game time! Let's play 'Where / Who is it?'"
2. Claudia: "And this game is so *exciting* / *boring*!"
3. Takeshi: "No, it isn't. It's *fun* / *interesting*."
4. Tara: "Here we go! What *country* / *city* is it? It's big."
5. Roberto: "That's *easy* / *hard*. China!"
6. Roberto: "It's a *beautiful* / *modern* city, and my favorite person is from there."
7. Claudia: "Yes! I'm from *Brasilia* / *Rio de Janeiro*."
8. Sun-hee: "OK. It's in the *U.S.* / *U.K.* It's crowded."
9. Mike: "Wait a minute! 'This game is so *boring* / *great*!'"
10. Claudia: "No, it's not. It's *interesting* / *exciting*! It's fun!"

A  What's your opinion? Check (✓) Yes or No. Then work with a partner. Compare and explain your answers.

	Yes	No
1. Is "Where is it?" Tara's favorite game?	☐	☐
2. Does Takeshi think that the game is boring?	☐	☐
3. Does Roberto like Claudia?	☐	☐
4. Do you like Tara's description of China?	☐	☐
5. Do you like Sun-hee's description of New York City?	☐	☐
6. Is Mike having fun?	☐	☐
7. Does Claudia like the game?	☐	☐
8. Do you think that "Where is it?" is a fun game?	☐	☐
9. Do you think that the game is hard?	☐	☐
10. Would you like to play the game?	☐	☐

2 Global Viewpoints

Where I'm From / Favorite Cities

A   Watch the interviews about “Where I’m from.” Where are these people from? Match the names with the cities. Then compare your answers with a partner’s.

- | | |
|-------------------|-------------------|
| 1. Kumiko _____ | a. Belo Horizonte |
| 2. Jonathan _____ | b. Dakar |
| 3. Paula _____ | c. Guatemala City |
| 4. Dayanne _____ | d. Paramus |
| 5. Dennis _____ | e. Manila |
| 6. Calvin _____ | f. Tokyo |
| 7. Woo Sung _____ | g. Ulsan |
| 8. Agnes _____ | h. São Paulo |

B   Now watch the interviews about “Favorite cities.” Circle the answers. Then compare your answers with a partner’s.

- Brad’s favorite city is *Barcelona / Paris*.
- Brad’s favorite city is in *France / Spain*.
- Vanessa and Woo Sung like *Boston / New York*.
- Woo Sung likes Boston because it is not too *small / big*.
- Woo Sung thinks Boston is *beautiful / noisy*.
- José Luis says Mexico City is big, noisy, and *crowded / beautiful*.
- Calum’s favorite city is *Singapore / Hong Kong*.
- Kumiko’s favorite city is *San Francisco / Sydney*.
- Kumiko thinks *Australians / Americans* are very kind.
- Jonathan’s favorite city is *Boston / New York*.

C  Work in a group. Play “Where is it?” Describe a place. Don’t say the name of the place. Your partners guess where it is. Record the places, descriptions, and guesses in the chart below as you play.

Place	Description	Partners’ Guess

3 Good Morning World

What's in Your Bag?

A   Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

- | | |
|---------------------------------------|--|
| 1. "What are some of these?" | Kim Kimal / Jay Jones / Jay Zarra |
| 2. "Now that is a cool name." | Jay Jones / Kim Kimal / Jay Zarra |
| 3. "You bet. This is my cell phone." | Kim Kimal / Jay Zarra / Isabel |
| 4. "This is my digital camera." | Suarez Jay Jones / Isabel Suarez / Jay Zarra |
| 5. "And, ooh, what are those?" | Kim Kimal / Jay Jones / Isabel Suarez |
| 6. "My pleasure, Kim." | Jay Zarra / Isabel Suarez / Jay |
| 7. "I have an important test today." | Jones Jay Jones / Jay Zarra / Isabel Suarez |
| 8. "And is this your backpack?" | Jay Jones / Kim Kimal / Jay Zarra |
| 9. "That's a laptop computer." | Jay Zarra / Jay Jones / Kim Kimal |
| 10. "I listen with these headphones." | Jay Zarra / Isabel Suarez / Kim Kimal |

B   Now watch the video again. Circle the answers. Then compare your answers with a partner's.

1. Kim and Jay ask two *people* / *women* in World Plaza what personal items they have with them right now.
2. Isabel uses her cell phone to call her *husband and kids* / *friends*.
3. The *digital camera is* / *earrings are* a gift from Isabel's husband.
4. Isabel wants to take a picture with her *cell phone* / *digital camera*.
5. Isabel has some *valuable* / *inexpensive* items in her bag.
6. Jay Zarra is a *student* / *teacher* at the university.
7. Jay Jones wants to see what things a student needs to *write an important paper* / *study for an important test*.
8. Jay Zarra has a *digital camera* / *laptop computer* in his backpack.
9. Jay Zarra uses his *MP3 player* / *DVD player* when he studies.
10. Kim says, "Thank you very much." / "Thanks a lot".

C  Play "What's in your bag?" Talk about a personal item (or items) that you may or may not have with you. Group members decide if what you say is true or false. If it is true, show the item(s) to the group and use the phrases below. Take notes in the chart.

This is my _____

. These are my _____

.

Name	Item	True or False?

A Cool Gift

- A**  What electronic items can you name? Make a list. Then compare lists with a partner.

My list	My partner's list

- B**   Who is speaking? Watch the video and circle the answers. Then check your answers with a partner.

- | | | | |
|---|----------|---------|----------|
| 1. "Here's a cool gift for Tara's birthday." | Sun-hee | Mike | the |
| 2. "That's expensive." | salesman | Sun-hee | Mike the |
| 3. "Hi. May I help you?" | salesman | Sun-hee | Mike the |
| 4. "Is this a good DVD player?" | salesman | Sun-hee | Mike the |
| 5. "That's inexpensive?" | salesman | Sun-hee | Mike the |
| 6. "This DVD player really is a great gift." | salesman | Sun-hee | Mike the |
| 7. "a CD player . . . an MP3 player . . . and karaoke!" | salesman | | |
| 8. "These speakers are fantastic!" | Sun-hee | Mike | the |
| 9. "Excuse me! Your new digital camera!" | salesman | Sun-hee | Mike the |
| | salesman | Sun-hee | Mike the |
| 10. "Only Tara's gift, huh?" | salesman | | |

- C**  What's your opinion? Circle *I agree* or *I disagree*. Then work with a partner. Compare and explain your answers.

- | | | |
|---|---------|------------|
| 1. A DVD player is a cool gift. | I agree | I disagree |
| 2. A DVD player for \$129 is expensive. | I agree | I disagree |
| 3. I listen to music on a computer. | I agree | I disagree |
| 4. Digital cameras are unusual. | I agree | I disagree |
| 5. I listen to music on a CD player. | I agree | I disagree |
| 6. Shopping is fun. | I agree | I disagree |
| 7. A TV for \$200 is cheap. | I agree | I disagree |
| 8. The Internet is great. | | |

3 Global Viewpoints

Personal Items / Favorite Gifts

- A**   Watch the interviews about “Personal items.” Check (✓) the item(s) each person talks about.

Then compare your answers with a partner.

	CD player	(lapto p) comput er	guitar	ring	stereo	T-shirt	TV
1. Dennis	☐	☐	☐	☐	☐	☐	☐
2. Agnes	☐	☐	☐	☐	☐	☐	☐
3. Woo Sung	☐	☐	☐	☐	☐	☐	☐
4. Brad	☐	☐	☐	☐	☐	☐	☐
5. Dayanne	☐	☐	☐	☐	☐	☐	☐
6. Alejandra	☐	☐	☐	☐	☐	☐	☐
7. Hana	☐	☐	☐	☐	☐	☐	☐

- B**   Now watch the interviews about “Favorite gifts.” Circle the answers. Then compare your answers with a partner’s.

- | | |
|---------------------------------------|---|
| 1. What is Catherine’s favorite gift? | chocolate / earrings / a camera |
| 2. Who is Catherine’s gift from? | her mother / her boyfriend / her friend |
| 3. What is Agnes’s favorite gift? | chocolate / earrings / a camera |
| 4. What does Agnes love to do? | take pictures / listen to music / eat candy |
| 5. What is Alejandra’s favorite gift? | chocolate / earrings / a camera |

- C**  Work in a small group. Ask and answer the questions below. Then share the opinions of your group with the class.

- What’s a cool new electronic item? _____
- Why is the item above cool? _____
- What’s a good gift idea for a male? _____
- What’s a good gift idea for a female? _____
- What’s a good gift idea for a child? _____

6. What's a good gift idea for a teenager? _____
7. What's a good gift idea for an adult? _____
8. Why are the gifts above good ideas? _____
9. What is your favorite gift? _____
10. Why is it your favorite? _____

Workshe

1A: Address

Fill in the address book with your details and your classmates' details.

First name: _____
 Last name: _____

Address: _____
 Email address: _____

Phone number: _____

Nickname: _____

First name: _____
 Last name: _____

Address: _____
 Email address: _____

Phone number: _____

Nickname: _____

First name: _____
 Last name: _____

Address: _____
 Email address: _____

Phone number: _____

Nickname: _____

First name: _____
 Last name: _____

Address: _____
 Email address: _____

Phone number: _____

Nickname: _____

First name: _____
 Last name: _____

Address: _____
 Email address: _____

Phone number: _____

Nickname: _____

First name: _____

Address: _____

Last name: _____

Email address: _____

Phone number: _____

Nickname: _____

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Workshe

1B: Favorite

Write your favorite things. Then guess your partner's favorite things.
Ask your partner questions and check your answers.

Your favorite . . .	Your partner's favorite . . .
sport	
team	
athlete	
movie	
TV show	
actor	
actress	
writer	
music	
singer	

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Workshe

2A: Country

Look at the countries 1-8 on the map. Write a question about something from each country. Then ask your classmates the questions.



_____?



_____?



_____?



_____?



_____?



_____?



_____?



_____?

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Workshe

2B: What's it

Write the names of five well-known places in your city. Use three words from the box to say what each place is like. Then ask your classmates what each place is like. Are your answers the same?

beautiful big famous interesting friendly fun new crowded tall
busy exciting small old large popular relaxing
wonderful

	You say it is . . .	Your classmate says it is . . .
	A store:	
	A school:	
	restaurant:	
	A street:	

	A park:	
--	---------	--

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Workshe

3A: Sentence

gift

city

country

actress

book

school

**bus
pass**

class

actor

watch

sport

**cell
phone**

singer

laptop

key

**student
ID**

a

an

-s

-es

-ies

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Workshe

3B: Memory

